

STATE OF CONNECTICUT



TO: Child Care Operator Applicants

FROM: Licensing Division

The <u>Initial Application</u> for licensure was designed to meet the requirements of the Regulations for Connecticut State Agencies for Child Care Centers and Group Child Care Homes, Sections 19a-79-1a to 19a-79-13, inclusive.

A Complete Application shall be submitted to the Agency at least 60 days prior to the anticipated date of opening. Please retain one copy of the completed application for your own records and submit one copy to the Local Health Department of the town in which the child program will be located.

The Initial Application for the licensure packet consists of

- 1. Coordinating Check List
- 2. Initial Application Fee Form
- 3. Affidavit
- 4. Property History Questionnaire Please note, a review of your property history is required and may cause delays in the final approval of your application

https://portal.ct.gov/DPH/Environmental-Health/Environmental-and-Occupational-Health-

Assessment/Child-Day-Care-SAFER-Program

- Initial Application for Licensure Including Supplementary Application for Infant/ Toddlers (if applicable)
- 6. Related Application and Reference Forms
- 7. "Sample" Polices, Plans & Procedures

<u>IMPORTANT</u>: Background checks are required for all child care staff members, including employees and volunteers age 16 and older who care for children or have unsupervised access to children

Once your application has been submitted and accepted by the Licensing Division for processing, you will receive an email invite from the Legal Division to start the background check process. Visit the Legal Division website at https://www.ctoec.org/background-checks/. If you have questions regarding the background check process, please contact the Background Check Information System (BCIS) at https://helpdesk.oecit.org/

EACH ATTACHMENT MUST HAVE THE ATTACHMENT NUMBER ON THE UPPER RIGHT HAND CORNER OF EACH PAGE.

Coordinating Check List for Initial Child Care Center/Group Home Applications

Progr	am Nam	e				Town	App Date
	Applicati	on Fee	☐ Apr	olication	☐ Applic	ation Fee Form (Must inclu	de Worker's Comp. Ins. info as appropriate)
		(Original			1.1.	,	,
		History F					
			achment #	5a)			
		-		-	(Not require	ed for school-aae only proai	rams that are located in public schools)
	Zoning A	pproval (A	Attachmer located in	nt #5c) Pe a residen	er Public Act	23-142, effective 10/1/23, provide written verification	zoning approval is not required for <u>Group</u> from the local zoning official that the
	Local Hea	alth Appro	oval (Item	# 5e) Dat	te applicatio	on sent to Local Health:	
							ent # 5e) XRF Dust Wipes Soil
	=				_	•	(# 5e-b) □ Management Plan (# 5e-c)
			•	-		(Attachment # 7)	(ii se s) = ivianagement rian (ii se e)
	=					er & Director (Attachment	# 8a)
		icher Veri		ilciaacs i	ricaa reaciie	or a Director (Attachment	# 0 4)
				tion sub	mittad to Co	annocticut Charte a Cource	
						onnecticut Charts-a-Course	
	_		art (Attac		-		
		= :	=			chment # 8d)	
	Certificat	es for Ap	proved CP	R Trainin	ng (Attachm	ent # 8d) *see below	
	Educatio	n Health	Dental	Dieticia	an Social Se	rvice	
						Consultant Data Sheet	•
	(# 9a)	(# 9b)	(# 9c)	(# 9d)	(# 9e)	Consultant Agreement	
						Signed & dated w/in ye	
							en policies, plans, procedures
						Annual review of educ	. •
							munication for advice regarding problems
							of the consultant to the program ation and staff about specific problems
							on to staff and the parents
						-	s and observations required in a
							kept on file at the facility for two years.
						-	Consultant verification of experience)
						•	,
	Health Co	nsultant .	Agreemen	t/Contra	ict (must inc	lude the following in addit	ion to items listed above)
			-	-			ree years of age and older; or facilities that
							ed during the summer months may omit
			erly visit. S nt at the fa		shall be mad	de by the health consultant	during customary business hours when the
					ecords of chi	ildren and staff	
						intenance of first aid kits	
						s for health and safety	

 Observe diaper changing and toileting areas and diaper changing, toileting and hand washing procedures Review the policies, procedures and required documentation for the administration of medications, including petitions for special medication authorizations needed for programs that administer medication Assist in the review of individual care plans for children with special health care needs or children with disabilities as needed
Required for Infant/Toddler: Minimum weekly visits
Food Service Certificate (Attachment # 10) (Applicable if meals are served)
Floor Plan – Indoor (Attachment # 11a) □ dimensions of each program area/classroom in FEET □ function of each room □ entrances/exits □ doors/windows □ corridors □ storage areas □ child bathrooms □ sinks □ kitchen/food prep area □ office □ staff bathroom □ isolation area
Sketch – Outdoor Space (Attachment # 12a) □ dimensions in FEET □ location of facility □ major play equipment □ type of surface(s) □ fencing □ storage areas
Supplementary Information for Under Three Endorsement N/A
Floor Plan – Infant/Toddler □ dimensions + total square footage in FEET of each room/program area □ relationship of this space to any other program space □ how groups of eight are divided with physical barriers □ where sinks and changing tables are located
Water Supply Form (Attachment # 11b) Water Bill (Attachment # 11b) Lead/Chemical Water Test (Attachment # 11b) ** see below
Radon Test (Cap date November-April) (Attachment # 11d) (Not required for school-age only programs that are located in public schools)
Pool Approval – Local Health (Attachment # 12b)



STATE OF CONNECTICUT



Initial Application Fee Form

The licensing fee along with this Initial Application Fee Invoice Form is due with your application to obtain a child care license. **THE FEE IS NON-REFUNDABLE**.

Please complete items 1 through 10 of this form. If you have questions, call the licensing office at 1-800-282-6063 or (860)500-4450. Make your payment by check or money order payable to: **TREASURER-STATE OF CONNECTICUT**. **Mail this form along with your payment and application to the** Connecticut Office of Early Childhood, 450 Columbus Boulevard, Suite 302, Hartford, CT 06103.

1.	Name of Applicant:		
		(Legal Operator)	
2.	Program Name:		
	(2	Applicable For Group/Center Only)	
3.	Program Location Address:		
		,	
	Street Address	City/Town	Zip Code
١.	Program Phone Number: () _	Program Fax Number	T: (
5.	Mailing Address (if different):		
			, CT Zip Code
	Street Address	City/Town	Zip Code
ó.	E-mail Address:		
7.	Enclosed Check/Money Order: \$	Check #: Che	ck Date:/
3.	Social Security # : -	- or Federal Employ	er ID# -
		digits) - (4 digits) or Federal Employ	
		vide a Social Security # or a Federal Emplo	
	explanation of why	y you have not been issued such #	
).		nsurance: Do you hire employees in your p	program that require Worker's
	Compensation? Yes No	If yes, please complete the following:	
	Name of Insurer	Insurance Po	olicy#
		ensation Coverage/to	
0.	Payment is for the following type	of license: (check one box below)	
	Child Care Center	Group Care Home	Family Care Home
	(Account #42431)	(Account #42431)	(Account #42431)
	4-year license (new program)	4-year license (new program)	4-year license (new provider)
_	\$500.00	\$250.00	\$40.00

Connecticut Office of Early Childhood Division of Licensing Child Day Care Center or Group Day Care Home Affidavit of Ownership and Statement of Compliance

NOTE: This form must be completed		•	•	
I, Name of Legal Representative (th	is is the individual authorized to	, b act on behalf of the operator) or Ope	eing duly sworn of rator (only if Oper	lepose and say: ator is an individual)
The name of the child day care cer	nter/group is			
	Namo	e of Child Day Care Center/Group	Day Care Home	
The application is made to conduc	t this child day care center/gro	oup day care home at:		
Location Address: Street		City/Town	State	Zip Code
The Operator of the above named	facility is a: (please check o	ne of the following and include	the name)	
☐ Individual/Sole Proprietor		☐ Limited Liability Company		
(name o	of Individual/Sole Proprietor)		(name	of LLC)
Corporation		Partnership		
(name o	of Corporation)	(name of Partnersl	nip)
Limited Partnership		☐ Limited Liability Partnersh	ip	
(name	of LP)		(name	of LLP)
I am the Operator and am legally and empowered to act as of this da	te on behalf of the Operator.		-	•
My phone number is ()	My addre	ess is		
		Street, City/T	own, State, Zip Co	de
I have read the Connecticut General and operation of a child day care c		Connecticut State Agencies (Pub	olic Health Code)	relating to the licensure
The information contained in this a	application is true and indicate	es compliance with the aforement	ioned Statutes and	l Regulations.
I will ensure that this program wi Order executed with the Connection			s and Regulations	and with any Consent
I give my permission for a full un the child day care center/group d purposes within their authority, at	ay care home by the Connec	ticut Office of Early Childhood,		
I understand that the Connecticut Cany condition contained in the app				
I understand that the license is tin care center/group day care home.	ne limited, is subject to revie	w, and that renewal is necessary	for continued ope	eration of the child day
Any false statements made herein	are punishable in accordance	with Section 53a-157b.		
	Signature of Operator or	Legal Representative		
	Subscribed and sworn to	before me on theday of		
		Day	Month	Year
	Signature of notary publi Connecticut General State	c, commissioner of superior court oute Section 1-24	or other proper off	icial as noted in



Property History Questions for Child Care Center and Group Child Care Home Applicants

The Child Daycare SAFER Program is an initiative to:

- 1. Safely site new child care facilities
- 2. Identify and address contamination at or near child care centers or group child care homes
- 3. Help child care facilities to be environmentally safe & green

Please complete the form on the next page after reading the instructions on this page.

This form collects information about how the property and buildings at your child care center or group child care home were used in the past. Some past uses such as agricultural or manufacturing/industrial could have left chemicals behind on the land or in the buildings. The information you provide will help the Department of Public Health identify whether residual chemicals may be present at your child care property and will help the Department ensure that actions are taken (if needed) to make the property safe. Please note that if you are Family Child Care Home applicant and your program will operate in a private residential structure, you do not need to complete this form.

Please answer the questions on the next page to the best of your ability and go back in time as far as readily available information allows. We strongly recommend that you talk with the following people to help you complete this questionnaire.

- Property Owner (if applicable)
- Local health department (LHD). For help finding your LHD: http://www.ct.gov/dph/cwp/view.asp?a=3123&q=397740
- Town Planner/Town Zoning Office
- Town Engineer/Town Building Department

Other resources that may be helpful to you:

- Town tax assessor
- Town land records
- Local fire marshal
- Local economic development agency

If you have questions about completing this form, please contact Sharee Rusnak of the CT Department of Public Health Environmental and Occupational Health Assessment Program at 860-509-7740 or sharee.rusnak@ct.gov. For answers to questions regarding child care licensing regulations, requirements and applications, call the Office of Early Childhood at (860) 500-4450.

General Information

Applicant Name			
Name of Child Care Center/Group Child Car			
Child Care Center/Group Child Care Home A			
Property History Questions	CL'ILC H		
Current owner of Child Care Center/Grouproperty	=		
2. Has the Child Care Center/Home ever god If yes, when and under what name			Unknown
3. Child Care Center/Group Child Care Hon	ne building was constructed in	what year?	
4. Was the Child Care Center/Home land or	buildings ever used in the past	for any of the following?	
Dry Cleaner	Metal Plating	Retail/Commercial	
Gas Station	Shooting Range	Undeveloped	
Auto Repair/Auto Painting Shop	Farming/Agriculture La	Child Care	
Landfill/Dump	Hair Salon/Nail Salon	Unknown	
Factory/Manufacturing/Industrial	Funeral Home		
Other (Please Describe)			
5. For any past use boxes you check, provid additional pages if providing information a. Name of property owner	for more than one type of past	· · · · · · · · · · · · · · · · · · ·	ı
b. Owned/operated during what years? _			
c. Company/Business name		_	
d. If factory/manufacturing past use, des any other past uses, provide details ab	• •		or
6. Have any of the following documents or a Phase I/II Environmental Site Assessmen Significant Environmental Hazard		d for the child care property conmental Site Assessment	?

Connecticut Office of Early Childhood Division of Licensing

APPLICATION FOR INITIAL LICENSE CHILD CARE CENTER OR GROUP CHILD CARE HOME

Complete **original** application, answering all items as they apply to your program.

Please submit: original application to the Connecticut Office of Early Childhood – Division of Licensing Please submit: one complete copy to your Local Health Department one complete copy on file at the licensed premise Please keep: 1. Name of Program: Program Location Address _____Phone: (___) (Number & Street) Town/City/State: _____ Zip Code: _____ Mailing Address: (if different, i.e., RFD or P.O. Box, or central office) • Was the building/structure in which you will be providing child care constructed prior to 1978? Yes No (if yes, please refer to question #5e) 2. OPERATOR'S NAME: Operator's Mailing Address: Business Phone: (____) Town/City/State: Zip Code: 3. DESIGNATED DIRECTOR'S NAME: Home Address: Home Phone: (_____)_____ Town/City/State: _____ Zip Code: _____ 4. **HEAD TEACHER'S NAME:**(designated for site) Home Address:

Home Phone: () Date of Birth:

Town/City/State:

5. **LOCAL APPROVALS:**

- a. LOCAL FIRE approval (Attachment #5a)
- b. LOCAL BUILDING approval (Attachment #5b)
- c. ZONING approval (Attachment #5c)

IMPORTANT: "Per Public Act 23-142, effective 10/1/23, zoning approval is not required for Group Child Care Homes <u>located in a residence</u>. Please provide written verification from the local zoning official that the municipal zoning ordinances are in compliance with this act."

- d. DATE you sent copy of application to LOCAL HEALTH DEPARTMENT
- e. LOCAL HEALTH Approval (Environmental Inspection Report)

A full comprehensive lead inspection is required for buildings constructed prior to 1978. If a comprehensive lead inspection is required, the local health department/private licensed lead inspector's Lead Inspection Report must be submitted. If lead-based paint or lead hazards are not identified, no additional documents are required to be submitted. If lead-based paint or lead hazards are identified, any of the following documents that are generated based upon the inspection results must be submitted: (a) Plan of Abatement/Correction, (b) Letter of Compliance from local health department, (c) the Management Plan.

	ed licensed capacity:children you will accept:		_
	ICES PROVIDED:		
	Infant/Toddler 6 weeks-3 years		Preschool 3-5 years
	School Age 5 years & over		Night Care
	Belloof Age 3 years & over		- 1-8 11-1
	(Attending Elementary School)		
OPER/		_	en each day)
OPER A	(Attending Elementary School) ATIONS OF CENTER/HOME: (In		en each day) _Wednesday
OPER A Monday Thursda	(Attending Elementary School) ATIONS OF CENTER/HOME: (In		en each day) _Wednesday Saturday

8. **STAFF - (paid or volunteer):**

a. List name, date of birth, position, work schedule, date of employment for each employee, including substitutes (use enclosed staff work schedule form.) (Attachment #8a)

- b. To complete your background checks, please visit the website at https://resources.211childcare.org/backgroundcheck/ If you have questions regarding the background check process, contact https://helpdesk.oecit.org/
- c. Head Teacher: Individuals seeking head teacher approval must submit their application and supporting documentation, on-line, directly to the Office of Early Childhood, through the Early Childhood Professional Registry. To begin the process, go to the www.ctoec.org and click on Early Childhood Professional Registry or call 800-832-7784.
- d. Written organizational chart that establishes the line of authority and responsibility in all matters relating to the management and maintenance of the center or group home and care of children. Attach copy of the organizational chart. (Attachment #8d)
- e. Copies of staff certificates from approved first aid courses and approved CPR course. (Attachment #8e)

9. **CONSULTANTS:**

Early Childhood/School Age Education Consultant:

Individuals seeking Early Childhood/School Age Education Consultant approval, must submit their application and supporting documentation, on-line, directly to the Office of Early Childhood, through the Early Childhood Professional Registry. To begin the process, go to the www.ctoec.org. Registry or call 800-832-7784.

- a. Health Consultant (Attachment #9a)
- b. Dental Consultant (Attachment #9b)
- c. Registered Dietitian Consultant (required if meals are served) (Attachment #9c)
- d. Social Service Consultant (Attachment #9d)
- e. Consultant/Head Teacher Data Sheet (Attachment 9e)

10. **FOOD SERVICE:**

Breakfast meal	A.M. snack
Midday meal	P.M. snack
Evening meal	Snack brought by children
Meals brought by childre	n
If meals are prepared and served, (Attachment #10)	please submit a copy of your Food Service Certific

	c.	Eating,	serving and	drinking utensils	(check All that	apply):		
			Disposable		Reusable			
		Dishwa	shing facilities	s:				
			Machine		Hand			
11.	PHYS	ICAL I	PLANT - INI	DOORS: (attach	copies of the fo	llowing)		
		a.	the dimension room. Indic storage areas,	SPACE: Submit as in <u>FEET</u> of each ate on the floor child bathrooms. (Attachment #	ch program area/ plan, entrances sinks, kitchens/	classroom. In and exits,	ndicate the functi doors, windows	ons of each, corridors,
		b.	WATER SU	PPLY: (check on	e) (Attachment	#11b)		
			City/Mun	icipal	☐ Well		Other	
			docui	nter source is Ci mentation for veri chment #11b)		1 0		
				it copy of Lead ies. (Attachmen		ompleted ev	very 2 years for	All water
				two years. (Atta		copy of the I	Bacterial and Che	emical Test
			child requir water respe	ter source is a we ren for over 60 red water quality systems per CT l ctively. Informat (60) 509-7333.	days per year, testing and well Public Health Co	the facility construction de Sections	must be in comnumer for non commun 19-13-B102 and	ipliance for unity public 19-13-B51,
			• V	Vater Supply Engi	neer Contact Pe		int Name	
		c.		ilets for children: nks for children:				-
		d.	submit copy	STING: If the proof of radon test. e months of N	Results must b	e posted.	Testing must	be done
12.	OUTI	OOR I	PLAY SPAC	E: (attach copies	of the following	g)		

- Sketch showing dimensions in <u>FEET</u>. Include information on location of facility, major play equipment, type of surface(s), fencing and storage areas. (Attachment #12a) Copy of official swimming pool approval to indicate compliance with Public Health Code, if a.
- b. applicable. (Attachment 12b)

CONNECTICUT OFFICE OF EARLY CHILDHOOD - Division of Licensing STATEMENT OF COMPLIANCE

Program Name:			
Program Location Address:		State	Zip Code
I certify that I have read and understand the regulations group child care homes adopted by the Commissioner of Connecticut General Statutes Section 19a-79. I am current child care center or group child care home in compliance by Agency staff to the child care center or group child care	f the Office of Early cl otly in compliance with with these regulations,	hildhood pu and will ma	rsuant to intain the
I certify that all children enrolled in the child care center of appropriate immunizations in accordance with Section licensure of child care centers and group child care homes	19a-87b-10(I) of the		
NOTICE OF PENALTY FOR FALS	SE STATEMENTS		
Under the law, all information provided on this application of application, must be truthful. Any false statements could cause that as a Class A Misdemeanor under Section 53a-157b of the Penal Class 40(a) of the Connecticut General Statutes.	ne denial of this application	on and may b	e punished
Understanding the penalties for false statements, I attest that my sof my knowledge and belief.	statements in this applicat	tion are true,	to the best
XSignature of Operator or Legal Representative (as indicated on the	A ffidavit)	Date	
Signature of Operator of Legal Representative (as indicated on the	. Ainuavit)	Date	
Printed Name of Operator or Legal Representative			

Connecticut Office of Early Childhood Division of Licensing

SUPPLEMENTARY INFORMATION OF INFANT/TODDLER DAY CARE PROGRAM IN DAY CARE CENTERS AND GROUP DAY CARE HOMES

PUBLIC HEALTH CODE SECTION 19A-79-10 UNDER THREE ENDORSEMENT

"The operator of a program caring for children under three (3) years of age shall comply with sections 19a-79-1a through 19a-79-8a and section 19a-79-10 of the Regulations of Connecticut State Agencies.

Complete **original application**, answering all items as they apply to your Child Care Center/Group Day Care Home:

Please submit: original application to the Connecticut Office of Early Childhood

Please submit: one complete copy to your Local Health Department one complete copy on file at the licensed premise Please keep:

S1.	Name of Center/Home:	
	Location Address:(Number	r & Street/Road)
	Town/City/State:	,
	Telephone on Premises:	
S2.	LICENSED CAPACITY AND ENROLLM	MENT:
	Requested licensed capacity for children under the	nree years of age:
G a		
S3.	GROUPING OF INFANTS/TODDLERS:	

Sketch indoor program space and specify the following: (Attachment #S3)

- a. Dimensions + total square footage (in **FEET**) of each room/program area.
- Relationship of this space to any other program space. b.
- How groups of eight are divided with physical barriers. c.
- Where sinks and changing tables are located. d.

S4. NURSE CONSULTATION: Attach a copy of the following: (Attachment #S4)

S4 Name, resume and copy of current registered nurse's license

S5. **HEALTH AND HYGIENE:**

Program Name:_____

You are required to develop and post on site the following written policies and procedures. Do not submit these policies and procedures to the department.

- S5a. Diapering and toileting, including a description of the diapering procedure, the disposal of soiled diapers, hand washing procedures and sanitizing procedures.
- S5b. If cloth diapers are used, you are required to develop a plan describing the procedures used to handle soiled non-disposable diapers and clothing. This plan should be kept on site and not submitted to the department.

CONNECTICUT OFFICE OF EARLY CHILDHOOD - Division of Licensing STATEMENT OF COMPLIANCE

Program Location Address:			
Street	Town	State	Zip Code
I certify that I have read and understand the regulations for group day care homes adopted by the Commissioner of Connecticut General Statutes Section 19a-79. I am current child day care center or group day care home in complian visits by Agency staff to the child day care center or group d I certify that all children enrolled in the group day care home appropriate immunizations in accordance with Section licensure of child day care centers and group day care home	the Office of Early only in compliance with these regulated ay care home. e/child day care cent 19a-79-6a(e)1 of the	hildhood pu and will ma tions, and I er have rece	rsuant to intain the will allow ived age-
NOTICE OF PENALTY FOR FALS: Under the law, all information provided on this application for application, must be truthful. Any false statements could cause the as a Class A Misdemeanor under Section 53a-157b of the Penal Co	orm, or in any stateme e denial of this application	on and may be	e punished
19a-79-2a(2)(B). Understanding the penalties for false statements, I attest that my st of my knowledge and belief.	atements in this applica	tion are true,	to the best
Signature of Operator or Legal Representative (as indicated on the A	Affidavit)	Date	
Printed Name of Operator or Legal Representative			

Program Name:			Phone #: ()				
Location Address:			Town:	License #			
Mailing Address:		Town:	State: _	Zip Code			
Prepared By: (please pr	int)		Date:				
Days & Hours of Oper	ration: <u>Days</u> : _		<u>Hours</u> :	_ AM to	_ PM		
	STAFF WO	ORK SCHEDU	LE FORM				
STAFF NAME * ♥	DATE OF BIRTH	POSITION	WORK SCHEDULE DAYS AND HOURS	DATE HIRED			

 $^{\ ^*}$ Place $\ ^*$ (an asterisk) by each person's name who has been First Aid Trained within the last 3 years

 $[\]blacktriangledown$ Place \blacktriangledown (a heart) by each person's name who has valid CPR Training

CONNECTICUT OFFICE OF EARLY CHILDHOOD

DIVISION OF LICENSING

ADULT MEDICAL STATEMENT for CHILD CARE

Please check one	of the following boxes:	
Family Child Care Home Applicant		
Family Child Care Home Staff Assistant Applicant		
Family Child Care Home Staff Substitute Applicant		
Family Child Care Home Provider - License #	Expiration Date	
Family Child Care Home Staff Assistant – Approval #	Expiration Date	
Family child Care Home Staff Substitute – Approval #	Expiration Date	
Group Child Care Home Employee / Child Care Center Em	ployee	
Adult Member of Household		
Patient's Name	Phone #	Date of Birth//
Street Address	_ Town	Zip Code
 This medical clearance is an important requirement in clewelfare of the children in day care. 1. To the best of your knowledge, does this person have any m to children in their care or would interfere with or jeopardize facility? YES NO If yes, please explain:	edical or emotional illness or diso e a caregiver's ability to render pr	rder that would currently pose a risk oper care for children in the child care
2. Date of patient's MOST RECENT examination:		
3. Required check for Tuberculosis: (upon employment or initial application for Child Care Center and Group Child Care Home staff ONLY) Tuberculin skir or Chest x-ray		Positive Negative Negative Negative
4. Medical Provider's Information Name:		<u></u>
Address:		
Phone #:		
5	Date	

Connecticut Office of Early Childhood Division of Licensing

(Attachment 9f)

Consultant/ Head Teacher Data Sheet

PLEASE PRINT - Please Enter Complete Information for Each Consultant and Head Teacher Enter N/A (Not Applicable) for Questions That Do Not Apply

Name of Person completing this form: _				
Position:	Date form completed:			
Program Name:		License #		
Street Address:	Town:	CT	Zip:	
Telephone #: ()	Fax #: ()	E-mail_		
<u>Health</u> <u>Consultant</u> (Required)				
Last name:	First:	N	Iiddle initial:	
Resident Street Address:	Town:	State:	Zip:	
Telephone #: ()	Fax #: ()	E-mail: _		
Work Address:	Town:	State:	Zip:	
Telephone #: ()	Fax #: ()	E-mail:_		
Professional license held: Physician	☐Physician Assistant ☐AP	Registered Nurse [Registered Nurse	
Professional License #:	License Expiration	n Date:		
Early Childhood Education Consultar	<u>nt</u> (Required)			
Last name:	First:	N	Iiddle initial:	
Resident Street Address:	Town:	State:	Zip:	
Telephone #: ()	Fax #: ()	E-mail:_		
Work Address:	Town:	State:	Zip:	
Telephone #: ()	Fax #: ()	E-mail:_		
DPH approval on file: Yes No				
Name at time of approval if different:				

PLEASE BE SURE TO COMPLETE THE REVERSE SIDE OF THIS FORM

$\underline{Dental}\ \underline{Consultant}\ (Required)$			
Last name:	First:	M	liddle initial :
Resident Street Address:	Town:	State:	Zip:
Telephone #: ()	Fax #: ()	E-mai	1:
Work Address:	Town:	State:	Zip:
Telephone #: (Fax #: ()	E-mail:	
Professional license held: Lic	ensed Dentist Dental hygien	nist	
Professional License #:	Expiration Date	:	
Social Service Consultant (Red			
	First:		
Resident Street Address:	Town:	State:	Zip:
Telephone #: ()	Fax #: ()	E-mail:	
Work Address:	Town:	State:	Zip:
Telephone #: (Fax #: ()	E-mail:	
Professional degrees held: BS	SW BA/BS - Field of study:		
\square M	SW MA/MS - Field of study:		
Professional License # (if applica	able):Expir	ration Date:	
Registered Dietitian Consultar	nt (Required for programs that	serve meals)	
Last name :	First:		Middle initial:
Resident Street Address:	Town:	State:	Zip:
Telephone #: (Fax #: ()	E-mail:	
Work Address	Town:	State:	Zip:
Telephone #: (Fax #: ()	E-mail:	
Professional license held: RD	License/ID #:	Expiration D	Oate:
Head Teacher(s) (Required)			
-	ach Agency Approved Head Teach		1 your program has
· -	ase submit this information as an at First:		initial:
	TristTown:		
	Fax #: ()	•	=
	T ux ". (
	Fax #: ()		
Department approval on file: No	Yes (if yes, please check) Uno	der 3 Years Presch	ool School Age
Name at time of approval if differen	nt:		

Please return this form to: Connecticut Office of Early Childhood, Division of Licensing, 450 Columbus Boulevard, Suite 302, Hartford, CT 06103 or Fax (860) 326-0552

Water Supply Attachment #11b (for new pro	ograms, char	nge in location & increase in capaci		
Program Name:		License #:		
Location Address:		Capacity: (If New program, indicate " New " next to the license #.)		
City or Town:				
PLEASE BE SPECIFIC: • Months of Operation (i.e. September-June):		,		
• Days/Hours of Operation: Monday	Tuesday	Wednesday		
Thursday Friday	Are there mu	altiple sessions provided daily? Yes or N		
Name of Property Owner:Address:				
City or Town: Phone #:				
Section 1				
Are you or your landlord a Customer of a Wate	r Company?	Yes No		
If Yes, complete Section 2 and provide the name of th If No, complete section 3	e Water Comp	pany:		
Section 2				
Lead Water Test – Required for all programs every tw	vo years and w	hen there are changes in water supply		
Along with this form you YOU MUST ATTA *A copy of the program's most recent v purposes, with the program location ad	water bill or o			
* A copy of the program's first draw lead water	er test;			
If you answered yes to Section 1 and completed Section	1 2, DO NOT 0	continue on to Sections 3 and 4		
Section 3				
Facility has an on-site well and serves less than 25 a If YES, you are required to submit both a first dra If NO, complete Section 4	aw lead wate r	test and bacterial & chemical test		
Do other businesses share this on-site well? (coffee sho	op, restaurant,	etc.) Yes No		
Lead Water Test – (Required for all programs every t supply)	wo years and	when there are changes in water		
Bacterial & Chemical Test (Required every 2 years for 25 adults and children)	or all programs	s with on-site wells serving less than		
Along with this form, YOU MUST ATTACH the fol *A copy of the program's first draw lead water test *A copy of the program's bacterial and chemical test				

Section 4 (Facility has on site well and serves 25 or more adults and children *at least 60 days of the year*)

Please Note: Your facility meets the classification of a Public Water Supply System and will be Referred to the Department of Public Health, Drinking Water Section.

Lead Water Test – (Required for all programs every two years and when there are changes in water supply)

Along with this form, **YOU MUST ATTACH** the following:

*A copy of the program's first draw lead water test and bacterial and chemical test.

Department of Public Safety Division of Fire, Emergency & Building Services Office of State Fire Marshal



STATE OF CONNECTICUT

On (date), the (Town/City)Office of the Fire Marshal
conducted an inspection of (name of facility)
located at (address)in the
City/Town ofto determine the degree of compliance with the
fire safety requirements of Connecticut General Statutes Chapter 541 as authorized by
Section 29-305 of the statutes. This facility was evaluated as a (new/existing)
(occupancyclassification)as classified
by the CONNECTICUT FIRE SAFETY CODE. As a result of this inspection, the following
conditions were found:
I. At the time of inspection, no code violations were identified. Certificate of approval recommended.
II. At the time of inspection, conditions were discovered to be contrary to the minimum requirements of these codes. An acceptable plan of correction was submitted. (See attached information) Certificate of approval recommended.
III. At the time of inspection, conditions were discovered to be contrary to the minimum requirements of these codes. No approved plan of correction was submitted. (See attached information) Certificate of approval NOT recommended.
IV. Based on the extreme hazard to public safety discovered at the time of inspection, this office is currently seeking an injunction from the court through out Town/City Attorney for the purpose of closing or restricting usage of this facility by the public. (See attached information) Certificate of approval NOT recommended.
Fire Marshal Date
City or Town:

	Town Zoning Depart	tment
	Town Building Depa	artment
	Town Fire Marshal	Expiration Date:
	☐ Director of Health	
AN Insp	ection	Reason for Approval Reques
Arc	nitectural Review	
Adn	ninistrative Review	
HAS BEEN COM		
	d Care Center – Program Name:	
∐ Gro	up Care Home – Program Name:	Lic.#
LOCATED AT:		
	(Street Address)	
	(Town) (State)	(Zip)
IS CONSTRUCT AND:	TED IN ACCORDANCE WITH API	ROPRIATE USE GROUPS
-	Connecticut State Building Code	e (CGS sec. 29-252)
-	Connecticut State Building Code Connecticut State Fire Safety Co	e (CGS sec. 29-252) ode (CGS sec. 29-292)
-	Connecticut State Building Code Connecticut State Fire Safety Co New Child Care Occupancies	e (CGS sec. 29-252) ode (CGS sec. 29-292)
-	Connecticut State Building Code Connecticut State Fire Safety Co New Child Care Occupancies Existing Child Care Occupanc	e (CGS sec. 29-252) ode (CGS sec. 29-292) cies
-	Connecticut State Building Code Connecticut State Fire Safety Co New Child Care Occupancies Existing Child Care Occupanc	e (CGS sec. 29-252) ode (CGS sec. 29-292) cies
-	Connecticut State Building Code Connecticut State Fire Safety Co New Child Care Occupancies	e (CGS sec. 29-252) ode (CGS sec. 29-292) cies nd section)
-	Connecticut State Building Code Connecticut State Fire Safety Co New Child Care Occupancies Existing Child Care Occupancie Other (list code title, edition, a	e (CGS sec. 29-252) ode (CGS sec. 29-292) cies Ind section) Act 23-142, effective 10/1/23, zoning regulations shall exception to operate a group child care home

INDIVIDUAL STAFF PROFESSIONAL DEVELOPMENT RECORD

Staff Name					
Required Hours of Professional Development		# of Hours Worked Annually			
Title of Training	Date of Training	# of Hours	Name of Trainer of Training Organization		

(1% OF TOTAL HOURS WORKED ON AN ANNUAL BASIS)

Based on 50 work weeks per year with a 2 week vacation

hours worked	# weeks worked per year	required hours of professional development	
40 hours x	50 weeks = 2000 hours x	1% = 20 hours	
35 hours x	50 weeks = 1750 hours x	1% = 18 hours	
30 hours x	50 weeks = 1500 hours x	1% = 15 hours	
25 hours x	50 weeks = 1250 hours x	1% = 13 hours	
20 hours x	50 weeks = 1000 hours x	1% = 10 hours	
15 hours x	50 weeks = 750 hours x	1% = 8hours	
10 hours x	50 weeks = 500 hours x	1% = 5 hours	
5 hours x	50 weeks = 250 hours x	1% = 3 hours	

Based on 39 work weeks per year with a 2 week vacation

required hours of professional development

weeks worked ner year

hours worked

nours worked	# Weeks worked per year	required flours of professional development	
40 hours x	39 weeks = 2000 hours x	1% = 16 hours	
35 hours x	39 weeks = 1750 hours x	1% = 14 hours	
30 hours x	39 weeks = 1500 hours x	1% = 12 hours	
25 hours x	39 weeks = 1250 hours x	1% = 10 hours	
20 hours x	39 weeks = 1000 hours x	1% = 8 hours	
15 hours x	39 weeks = 750 hours x	1% = 6 hours	
10 hours x	39 weeks = 500 hours x	1% = 4 hours	
5 hours x	39 weeks = 250 hours x	1% = 2 hours	

COMPLAINT PROCEDURE

This procedure is for Child Care programs which are licensed under the authority of Connecticut General Statutes 19a-79-1a through 19a-79-13.

Most problems within a Child Care Center are non-life threatening and can be resolved by:

- 1. Discussing the problem with the classroom teacher
- 2. Discussing the problem with the program director
- 3. If the problem is not resolved you may contact the Connecticut Office of Early Childhood.

In case of an emergency, notify the Connecticut Office of Early Childhood as soon as the emergency is under control

In case of abuse/neglect or life threatening situations, contact the Department of Children and Families at 1-800-842-2288 and the Connecticut Office of Early Childhood – Division of Licensing.

All inspection reports and compliance letters are available for your review at this child care program or by contacting The Connecticut Office of Early Childhood - Division of Licensing at:

450 Columbus Boulevard Suite 302 Hartford, CT 06103 1-800-282-6063 OR 1-860-500-4450

THE SAME PROCESS WORKS FOR COMPLIMENTS AS
WELL!

RECORDS TO BE MAINTAINED ON PREMISES AS REQUIRED BY CHILD CARE CENTER & GROUP CHILD CARE HOME REGULATIONS

ITEMS TO BE POSTED ON SITE

- 1. Connecticut Office of Early Childhood License (current)
- 2. Fire Marshal Certificate
- 3. Agency Complaint Procedure
- 4. Food Service Certificate as Required by the Director of Local Health (if applicable)
- 5. Menus (snacks and/or meals, 1 week in advance)
- 6. Emergency Plans (fire, weather, medical, evacuation)
- 7. No Smoking Signs (at all entrances)
- 8. Agency Inspection Report (for 30 operating days)
- 9. Radon Test Results Posted with the License (conducted between November and April)
- 10. Emergency Telephone Numbers (adjacent to phone)
- 11. Diapering and Hand Washing procedures (in each diapering area)

ITEMS TO BE KEPT IN CHILDREN'S FILES

- 1. Enrollment Information (child's name, address, date of birth, date enrolled and residence, business address and telephone numbers of the parent(s)
- 2. Name and Telephone Number of the Child's Physician or Other Primary Health Care Provider
- 3. Authorized Emergency Medical Permission (to be taken on field trips)
- 4. Authorized Released Permission for Alternate Pick Up
- 5. Authorized Permission for Activities Away from the Premises (if applicable)
- 6. Authorized Transportation Permission (if applicable)
- 7. Health Record (including screening for risk factors for TB)
 *annual physical required for children under age 5
 - *for school age children as required and accepted by the local school system
- 8. Immunization Records (including documentation of annual flu vaccine by Dec. 31st each year)
- 9. Administration of Medication Permission Forms Including Written Orders (if applicable)
- 10. Injury/Illness/Accident Reports (Kept on file for 2 years)
- 11. Individual Care Plan (signed by parent & staff)

ITEMS TO BE KEPT IN STAFF FILES

- 1. Health Record (updated every 2 years) and Tuberculin Test (negative test and/or chest x-ray)
- 2. Professional Development
- 3. New Employee Orientation & Annual Training for Current Staff on Policies, Plans & Procedures
- 4. Disciplinary Actions
- 5. First Aid Certificates/CPR Training Certificates (OEC approved courses)
- 6. Administration of Medication Training Approval (if applicable)
- 7. Copies of Completed Fingerprint Cards and Forms for Checks of the State Child Abuse Registry

ADDITIONAL RECORDS TO BE KEPT ON FILE

- 1. Daily Attendance Records for Children and Staff (showing specific hours present) keep for two years
- Current Licensing Application, Including Changes, and all Policies and Procedures including: Discipline, Supervision, Child Protection, General Operating Policies, Personnel Policies, Closing Time Policy Educational Program Plan with Written Plan for Daily Program
- 3. OEC Inspection Reports, all Correspondence Related to Licensure
- 4. Local Health Environmental Inspection (every 2 years)
- 5. Consultant Logs, Including Documentation of Annual Review of Written Policies, Plans and Procedures
- 6. Written Plan for Consultation Services (signed annually by the consultant)
- 7. Documentation of Behavior Management Techniques Discussed with Parents
- 8. Administration of Medication Policies, Procedures, Certificates and Training Outline
- 9. Lead Water Tests (every 2 years) Copy Kept on File at Program
- 10. Bacterial & Chemical (every 2 years wells only)
- 11. Lead Inspection Reports, Abatement/Correction Plans, Letter of Compliance, and Management Plans (if applicable)

CARDIOPULMONARY RESUSCITATION (CPR) PROVIDERS FOR CHILD CARE STAFF

Section 19a-79 of Connecticut General Statutes, as amended by Public Act 19-105, and Section 19a-79-4a of the Regulations for Connecticut State Agencies require at all times a licensed child care center is in operation there shall be present at least one staff member who has current certification in cardiopulmonary resuscitation (CPR). Staff of child care programs that are exempt from licensing but accept Care4Kids shall also meet this requirement. The certification shall be appropriate for all of the children served in the child care program, shall be based on a hands-on demonstration of the individual's ability to provide CPR and shall be issued by one of the following organizations.

American Red Cross

Local Chapter 877-287-3327
Training Support Center 800-Red Cross/800-733-2767
www.ctredcross.org

American Heart Association

Local Number 203-294-0088 National Service Center 877-AHA-4CPR www.Americanheart.org

American Safety & Health Institute

1-800-447-3177

www.emergencycare.hsi.com or customerservice@hsi.com

Medic First Aid

1-800-447-3177

www.emergencycare.hsi.com or customerservice@hsi.com

National Safety Council

1-800-621-7615 x2336

www.nsc.org

An organization using guidelines for CPR and emergency cardiovascular care published by the American Heart Association (AHA) and International Liaison Committee on Resuscitation (ILCOR).

CONNECTICUT OFFICE OF EARLY CHILDHOOD APPROVED FIRST AID COURSES FOR CHILD CARE CENTERS/GROUP CHILD CARE HOMES

***Please Note: The course you register for must be an approved course as listed below. Courses must include at least 6 hours of face-to-face instruction (which may be by video) and must include a hands-on demonstration of your ability to provide first aid. Upon completion of the course, the certificate issued must reflect the exact course name as listed below or it will not be accepted.

NATIONWIDE COURSE PROVIDERS

TOWN	ASSOCIATIONS	COURSE NAME	WEB ADDRESS	PHONE / CONTACT
Nationwide	American Heart Association	American Heart Association Pediatric Total First Aid CPR AED with Supplemental Materials	www.americanheart.org/presenter.jhtml?identifier=3011764	1-888-277-5463
Nationwide	American Red Cross	Connecticut Child Care (specify this course)	www.ctredcross.org	1-800-733-2767
Nationwide	American Safety & Health Inst.	ASHI Pediatric CPR, AED, and First Aid	HIS.com	1-800-682-5067
Nationwide	Health and Safety Institute for Medic First Aid Brand	Medic First Aid Pediatric Plus CPR, AED, and First Aid for children, infants, and adults (available in Spanish)	HSI.com	1-800-800-7099
Nationwide	National Safety Council	NSC Pediatric First Aid Plus	www.nsc.org/safety-training/first- aid/courses	630-775-2336 Robb Rehberg, PhD

OTHER APPROVED COURSES

TOWN	PROGRAM	COURSE NAME	E-MAIL ADDRESS	PHONE / CONTACT
Coventry	First Aid Training for CT Child	First Aid Training for CT Child Care	https://firstaidct.webs.com/	860-836-5015
	Care			Stephanie Knutson
				goldKnut@yahoo.com
Guilford	VNA Community Health Care,	First Aid Course for Day Care Providers		203-458-4233
	Inc			Laurie Weinberg-
				Rockwell, R.N.
Guilford	Community Nurse Consultant	First Aid for Child Care Providers	bethccnc@gmail.com	203-533-9109
	Services			Beth Capobianco, RN
Hartford / Revere,	Pro Health Care Services,	First Aid and Safety for Infants and Children	ggalindo54@hotmail.com	617-233-6573
MA	Inc.	(available in Spanish)		Guillermo Galindo
Manchester	Manchester CPR Programs	First Aid for Child Care Providers & Parents	manchestercpr@gmail.com	860-474-3734
				Dawn Sinclair
North Granby/	Nurse Consultants, LLC	First Aid for Child Care Providers	info@nurseconsultantsllc.com	860-500-9042
				Robin Young-Cournoyer

Ellington			Website: NurseConsultantsLLC.com	
TOWN	PROGRAM	COURSE NAME	E-MAIL ADDRESS	PHONE / CONTACT
Vernon	Eastern CT Health Network	First Aid For Parents & Child Care Providers	ecrayton@echn.org	860-647-4790 Elizabeth Crayton
Wolcott	Heartbeats	First Aid for Day Care Providers	sheliaRN1@sbcglobal.net	203-910-2886 Sheila Kane
Woodbridge	Capasso, Renee A.	First Aid for Day Care Providers		203-387-6260 Renee Capasso

Authorization for the Administration of Medication by School, Child Care, and Youth Camp Personnel

In Connecticut schools, licensed Child Care Centers and Group Care Homes, licensed Family Care Homes, and licensed Youth Camps administering medications to children shall comply with all requirements regarding the Administration of Medications described in the State Statutes and Regulations. Parents/guardians requesting medication administration to their child shall provide the program with appropriate written authorization(s) and the medication before any medications are administered. Medications must be in the original container and labeled with child's name, name of medication, directions for medication's administration, and date of the prescription.

Authorized Prescriber's Order (Physician, Dentist, Optometrist, Physician Assistant, Advanced Practice Registered Nurse or Podiatrist):

Name of Child/Student	Date of Birth// Today's Date//
Address of Child/Student	Town
Medication Name/Generic Name of Drug	Controlled Drug? TYES NO
Condition for which drug is being administered:	
Specific Instructions for Medication Administration	
DosageMethod/	/Route
Time of Administration	_ If PRN, frequency
Medication shall be administered: Start Date:/	/ End Date:/
Relevant Side Effects of Medication	None Expected
Explain any allergies, reaction to/negative interaction with food	or drugs
Plan of Management for Side Effects	
Prescriber's Name/Title	Phone Number ()
Prescriber's Address	Town
Prescriber's Signature	Date/
School Nurse Signature (if applicable)	
exchange of information between the prescriber and the school nuthis medication. I understand that I must supply the school with n	ed by school, child care and youth camp personnel and I give permission for the urse, child care nurse or camp nurse necessary to ensure the safe administration to more than a three (3) month supply of medication (school only.) exception of emergency medications to my child/student without adverse effects.
Parent/Guardian Signature	Relationship Date//
Parent /Guardian's Address	TownState
Home Phone # () Work Phone # () Cell Phone # ()
SELF ADMINISTRATION OF M	MEDICATION AUTHORIZATION/APPROVAL
applicable) in accordance with board policy. In a school, inhale students may self-administer medication with only the written a student's parent or guardian or eligible student.	escriber and parent/guardian and must be approved by the school nurse ers for asthma and cartridge injectors for medically-diagnosed allergies, authorization of an authorized prescriber and written authorization from a
Prescriber's authorization for self-administration:	NO Signature Date
Parent/Guardian authorization for self-administration:	
School nurse, if applicable, approval for self-administration.	
School nurse, if applicable, approval for self-administration:	Signature Date
Today's DatePrinted Name of Individual Receiving	ing Written Authorization and Medication
Title/Position Signa	ature (in ink or electronic)

Note: This form is in compliance with Section 10-212a, Section 19a-79-9a, 19a-87b-17 and 19-13-B27a(v.)

Medication Administration Record (MAR)

					on Number			
Date	e Time Dosage Rem		Remarks	Was This Medication Self Administered?	Signature of Person Observing or Administering Medication			
				☐ Yes ☐ N	lo			
				☐ Yes ☐ N	No			
				Yes N	10			
				Yes N	No			
				Yes I	No			
				☐ Yes ☐ N	No			
				☐ Yes ☐ N	lo			
				Yes	lo			
				☐ Yes ☐ N	lo			
					lo			
					lo			
					lo			
*Medicatio	on authoriza	ation form m	ust be used as either a		ttached first and second page.			
		rm is comple		<u></u>	propriately labeled			
☐ Medication is in original container					☐ Date on label is current			
Person Ac	cepting M	edication (pi	rint name)		Date//			

Medication Administration Record (MAR)

Name of C	hild/Stude	ent						
Pharmacy	Name			Pre	Prescription Number			
Date				Was This Medication Administe		Signature of Person Observing or Administering Medication		
				Yes	☐ No			
				Yes	☐ No			
				Yes	☐ No			
				Yes	☐ No			
				Yes	☐ No			
				Yes	☐ No			
				☐ Yes	☐ No			
				☐ Yes	☐ No			
				☐ Yes	☐ No			
				☐ Yes	☐ No			
				Yes	☐ No			
				Yes	☐ No			
*Mediantia	n authoriz	ration form m	net he need as either s	two-sided docum	nent or attach	ed first and second page		
*Medication authorization form must be used as either a tv Authorization form is complete				Medication is appropriately labeled				
Medication is in original container				Date on l	abel is curre	nt		
Porson Ac	conting M	(adication (n	rint name)			Date / /		

CONSULTANT LOG

(Sample log for Educational, Dental, Social Service and Dietician Consultants)

e Providad:			E	inective Dates _	//	10	/
s Fiovided	_Educational	Dental	Social Service	Dietician	α/III/y		G/TH
Annual review of	of written polic	ies, plans a	and procedures:				
Date Reviewed	Comme	ents/Recomr	mendations/Feedbac	ck			
							
Annual review	of education p						
Date Reviewed	Comme	ents/Recomr	mendations/Feedbac	ck			
Additional serv	ices provided:						
May include tele	communication	for advice r	egarding problems; ems; resources sha				with
May include tele	communication nd staff about s	for advice re pecific probl					with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with
May include tele administration ar	communication nd staff about s	for advice re pecific probl	ems; resources sha				with

HEALTH CONSULTATION LOG

Program NameLicense #	F	Date/	/ 111	me in: Tim	e out:
Activities conducted during the visit:	Adequate	Inadequate	Fo	llow-up needed	Not applicable
☐ Review health and immunization records of staff					
☐ Review health and immunizations records of children					
$\hfill\square$ Review contents, storage and plan for maintenance of first aid kits					
☐ Observe indoor and outdoor environments for health and safety					
☐ Observe children's general health and development					
☐ Observe diaper changing and toileting areas					
☐ Observe diaper changing, toileting and hand washing procedures					
☐ Review policies, procedures and required documentation for the administration of medications, including petitions for special medication authorization					
☐ Assist in the review of individual care plans for children with special health care needs/disabilities					
☐ Individual child(ren)/classroom(s) observed: (list)		I	I		I
	Annual Re		Date viewed	Recommen	dations
	Policies, P and Procedure				
□ Supplementary/Reference materials shared: (list)	rroccuure				
	Education Program				
☐ Communication with staff about specific problems: (list)					
☐ Other consultation provided or recommended: (list)					
	Signatu	re of Health Co	onsultant		Date
	Title				

Use of Consultants

Section 19a-79-4a(h) of the Connecticut General Statutes require all licensed child day care centers and group day care homes to develop and implement a written plan that includes the services of an early childhood educational consultant, health consultant, dental consultant, social service and registered dietitian consultant if the program serves meals.

The Regulations for Connecticut State Agencies require each of the above consultants to provide, at a minimum, the following services to the program:

- annual review of written policies, plans and procedures;
- annual review of education programs;
- availability by telecommunication for advice regarding problems;
- availability, in person, of the consultant to the program;
- consulting with administration and staff about specific problems;
- acting as a resource person to staff and the parents; and
- documenting the activities and observations required in a consultation log that is kept on file at the facility for two years.

Furthermore, the regulations require additional services to be provided by the health consultant as listed below:

- making, at a minimum, quarterly site visits to facilities that serve children three years of age and older; or for group day care homes, facilities that operate no more than three hours per day, or facilities that enroll only school age children, semi-annual site visits. Facilities that are closed during the summer months may omit the summer quarterly visit. Site visits shall be made by the health consultant during customary business hours when the children are present at the facility;
- reviewing health and immunization records of children and staff;
- reviewing the contents, storage and plan for maintenance of first aid kits;
- observing the indoor and outdoor environments for health and safety;
- observing children's general health and development;
- observing diaper changing and toileting areas and diaper changing, toileting and hand washing procedures;
- reviewing the policies, procedures and required documentation for the administration of medications, including petitions for special medication authorizations needed for programs that administer medication; and
- assisting in the review of individual care plans for children with special health care needs or children with disabilities, as needed.

The selection of consultants for a program should be thoughtful and deliberate. First, a program should ensure that each individual being considered for a consultant role meets the education and experience requirements as defined in Section 19a-79-1a of the regulations. The licensure status of a person serving as a health or dental consultant may be verified by visiting www.ct-clic.com, and the Department may be contacted to verify whether an individual has been approved as early childhood education consultant. The regulations prohibit a program staff from serving as the early childhood educational consultant at a program where they provide direct care or direct program supervision in a non-consultative role. Secondly, the education, experience and expertise of a potential consultant should be examined carefully, so that the person's qualifications match the unique needs of the program. It is also important that the program and consultant share with each other their philosophy and vision for the program. The arrangement should feel comfortable and there should be a feeling of mutual respect.

Next, a plan for consultative services that will be provided should be clearly documented and understood by both parties. This written plan will serve as the foundation for the consultative relationship. The agreement should address all of the services to be provided, including at a minimum, those services required by the regulations. The frequency and scope of the services, the roles and responsibilities, expectations, communication and documentation, etc should all be discussed and agreed upon. The written plan should be developed and signed annually by the consultant. A copy of each consultant agreement and any revisions is required to be provided to the Department within ten days after execution.

Finally, the program should closely monitor the performance of the consultants to ensure that all required duties are being performed in a manner that was agreed upon. All activities and observations should be documented in a consultation log maintained at the facility. It may be helpful to develop a checklist of duties the health consultant is expected to perform at each visit to assist with documentation. Over time, revisions to the written agreement may be needed and should be discussed between the program and consultant. Ongoing communication with all consultants is key to maintaining an effective relationship that positively impacts the experiences of children participating in the program.

Further information regarding consultation may be obtained by contacting the Connecticut Early Education Consultation Network at http://ctconsultationnetwork.org and the Connecticut Nurses Association at http://ctnurses.org.

Sample agreement letter for early childhood educational, dentist or dental hygienist, social service, and registered dietician consultant.
Consultant Services Agreement between Day Care and
 Consultative service shall include: annual review of written policies, plans and procedures annual review of education programs availability by telecommunication for advice regarding problems availability, in person, of the consultant to the program consulting with administration and staff about specific problems acting as a resource person to staff and the parent(s) documenting the activities and observations required in this subsection in a consultation log that is kept on file at the facility for two (2) years
Signature Date
Agreement shall be signed yearly

Sample agreement letter for health consultant.
Health Consultant Services Agreement between Day Care and
Consultative service shall include: • annual review of written policies, plans and procedures • annual review of education programs • availability by telecommunication for advice regarding problems • availability, in person, of the consultant to the program • consulting with administration and staff about specific problems • acting as a resource person to staff and the parent(s) • documenting the activities and observations required in this subsection in a consultation log that is kept on file at the facility for two (2) years • the health consultant shall visit the program according to the following schedule: • reviewing health and immunization records of children and staff • reviewing the contents, storage and plan for maintenance of first aid kits • observing the indoor and outdoor environments for health and safety • observing diaper changing and toileting areas and diaper changing, toileting and hand washing procedures • reviewing the policies, procedures and required documentation for the administration of medications, including petitions for special medication authorizations needed for programs that administer medication • assisting in the review of individual care plans for children with special health care needs or children with disabilities, as needed.
Signature Date

Agreement shall be signed yearly

Dear Applicant/Provider:

The Statutes and Regulations for licensing Child Care Centers and Group Child Care Homes require that programs develop and implement certain policies, plans and procedures.

All policies, plans and procedures should be developed according to the requirements as <u>outlined in the regulations</u>. The following outline of "sample" policies, plans and procedures are the minimum requirements of what must be included as specified in the regulations.

These "samples" are a guide to help you develop your own policies, plans and procedures specific to your program and include the following:

- Discipline Policy (including abuse & neglect)
- Closing Time Plan
- Emergency Plans
- Supervision Plans
- Operating Policy
- Personnel Policy
- Administration of Medication Policy
- Plan for Professional Development
- Plan for Consultation
- Pet Care Plan (if applicable)
- Diapering Plan (if applicable)
- Cloth Diaper Plan (if applicable)
- Educational Program Plan

IMPORTANT

<u>DO NOT SUBMIT</u> the program's policies, plans and procedures to the Agency. It is required that they be kept on site at the facility for Agency review.

Any policy you create for your program must be adhered to at all times. These "samples" are to be used as guidelines. The Connecticut Office of Early Childhood does not aim to suggest or propose any policies and procedures as absolute.

Sample Polices

DISCIPLINE POLICY (8a)

- The use of positive guidance
- Redirection
- Setting clear limits
- Continuous supervision by staff during any disciplinary action
- Specifically prohibiting abusive, neglectful, corporal, humiliating or frightening punishment
- Prohibiting physical restraint, unless such restraint is necessary to protect the health and safety of the child or other people

Sample Discipline Policy (8a)

The goal of discipline is to help the child develop inner controls so that he/she may move toward appropriate social behavior. Methods for resolving conflicts are:

- Positive guidance
- Setting clear limits
- Redirection

When disputes arise among children or between a child and teacher, the teacher will encourage a talking out process among those involved. The goal of this talking out process will be to acknowledge feelings and find solutions using children's ideas whenever possible.

A child who may be overly aggressive or is repeatedly destructive of other children's work may be asked to make an activity choice in another area if talking things through has not resulted in better self-control.

Staff will continuously supervise children during disciplinary actions.

Staff shall not be abusive, neglectful, or use corporal, humiliating or frightening punishment under any circumstances. No child shall be physically restrained unless it is necessary to protect the safety and health of the child or another child or adult.

Guidelines for Child Abuse and Neglect Policies and Procedures

Implementation of child abuse and neglect policies and procedures is a necessary component of child abuse and neglect prevention strategies in a program or facility that serves people under the age of eighteen. Child abuse and neglect policies and procedures should include (but are not limited to) the following:

- A statement that the facility has a responsibility to prevent child abuse and neglect of children enrolled in the program or facility.
- Definitions of child abuse and neglect (refer to Connecticut General statutes, Section 46b-120.)
- Reporting Requirements (refer to Connecticut General Statutes, Sections 17a-101, 17a-101a,

17a-10lb, 17a-101c, and 17a-101d.)

- The Department of Children and Families Hotline telephone number to call for reporting abuse or neglect is (1-800-842-2288.)
- Staff responsibilities should they witness, or become aware of, abuse or neglect of a child enrolled in the program or facility.
- Administrative responsibilities to protect children (including notification of the parent or guardian) once there is an allegation of abuse or neglect of a child enrolled in the program or facility.
- Steps to be taken to provide victims of abuse and neglect with needed medical services.
- Administrative actions (which support zero tolerance for abuse and neglect) to be implemented should there be an allegation that a staff member abused or neglected a child.
- Information that staff are protected by law (refer to Connecticut General Statutes, Section 17a-101e) from discrimination or retaliation for reporting abuse or neglect.
- Staff training in (at a minimum) the facility's abuse and neglect policy, prevention and detection of child abuse and neglect, and reporting requirements as a mandated reporter.
- Documentation requirements and records to be maintained.
- Provisions for informing parents of the facility's abuse and neglect policy and procedures.

Sample Abuse and Neglect Policy (8a)

All of our staff have a responsibility to prevent child abuse and neglect of any children involved in our center.

1. Definition:

Child Abuse includes:

-Any non-accidental physical or mental injury (i.e. shaking, beating, burning)

- -Any form of sexual abuse (i.e. sexual exploitation)
- -Neglect of a child (i.e. failure to provide food, clothing, shelter, education, mental care, appropriate supervision)
- -Emotional abuse (i.e. excessive belittling, berating, or teasing which impairs the child's psychological growth)
- -At risk behavior (i.e. placing a child in a situation which might endanger him by abuse or neglect).

Child Abuse is defined as:

A child who has had

- -Non-accidental physical injuries inflicted upon him
- injuries which are at variance with the history given of them
- Is in a condition, which is the result of maltreatment, such as, but not limited to, malnutrition, sexual exploitation, and deprivation of necessities, emotional maltreatment or cruel punishment.

Child neglect is defined as:

A child who has been:

- Abandoned
- denied proper care and attention physically, educationally, emotionally or morally
- allowed to live under circumstances, conditions or associations injurious to his well being (CT statutes 46b-120)

2. Staff responsibilities:

As childcare providers we are mandated by law to report **any suspicion** that a child is being abused, neglected or at risk.

- 3. Specifics on reporting a suspected case of abuse or neglect
 - Call the Department of Children and Families (open 24 hours a day) at 1-800-842-2288.
 - Call the Connecticut Office of Early Childhood at 1-800-282-6063 or 1-860-509-8045.
 - The reporter's name is required, but may be kept confidential.
 - Information needed:
 - Name of child
 - Address of child
 - Phone number of child
 - Name of parents or guardians
 - Address of parents or guardians
 - Phone number of parents or guardians
 - Relevant information such as: physical or behavioral indicators, nature and extent of injury, maltreatment or neglect
 - Exact description of what the reporter has observed
 - Time and date of incident
 - Information about previous injuries, if any
 - Circumstances under which reporter learned of abuse
 - Name of any person suspected of causing injury

- Any information reporter believes would be helpful
- Any action taken to help or treat the child
- Seek medical attention for the child if needed

Mandated reporters must report orally to DCF or a law enforcement agency within 12 hours of suspecting that a child has been abused or neglected. Within 48 hours of making the report, the mandated reporter must submit a written report (DCF - 136) to DCF.

Staff are protected by law from discrimination or retaliation for reporting suspected abuse or neglect (CT General Statutes, Section 17a-101e).

All phone calls to DCF shall be documented and kept on file at the Center. A copy of all statements from staff and the DCF-136 shall also be kept on file.

4. The management of this program supports a zero tolerance for abuse and neglect and will implement immediate action should there be an allegation that a staff member abused or neglected a child.

The administration will protect the child, including immediate notification of a parent or guardian, once there is an allegation of abuse or neglect of a child in our program.

Any staff member accused of abuse or neglect may be immediately removed from his or her position until DCF's investigation is completed. Based on whether the allegations were substantiated or not, the employee would either be dismissed from his/her position or allowed to return to work.

5. Staff Training:

Staff will be required to attend bi-annual staff meetings, held in September and February, focusing on the steps for reporting suspected abuse and neglect and the role of a mandated reporter. All new staff will be trained in these procedures prior to their start in the classroom.

6. Provisions for informing families of abuse and neglect policy:

A copy of this policy will be included in our parent information packet, and each family will be given a copy upon enrollment. A copy of this policy will also be posted on the parent board.

When an accusation of abuse or neglect by a staff member is made, the Director must immediately inform the parents or guardians that a report has been made to DCF. Health care officials may need to talk to a child's parents to access the cause of the child's injuries and offer support and guidance.

CLOSING TIME PLAN 8(b)

(when a child is not picked up as planned)

- Staffing of at least two people
- Time frames (for implementing policy)
- Parents or emergency contacts
- Alternate pick up person
- Notification of police department

Sample Closing Time Plan (8b)

If a child has not been picked up within fifteen minutes of our closing time, a staff person will attempt to call the child's parents at their work and home numbers. If they cannot be reached, the staff person will attempt to call the emergency and alternate people listed on the emergency cards. The police will be called after one hour if parents or other adults specified on the permission to release forms cannot be reached. At that time the child may be released to the police. Two staff members will remain with the child at all times.

EMERGENCY PLANS (8c)

Medical:

- Procedures for personal emergency
- Procedures for accident or illness
- Designation of a licensed physician or hospital emergency service to be available
- Transportation to medical services
- Notification of parents

Fire:

- Identification of means of egress
- Roles and responsibilities of staff
- Designated safe place for reconvening
- Notification of parents

Weather:

- Closings
- Safe location for children
- Resources available
- Notification of parents

Evacuation:

- Transportation
- Location of an alternate shelter
- Community resources
- Notification of parents

Sample Emergency Plans (8c)

MEDICAL:

In case of a medical emergency, a qualified staff member will attend to first aid as needed. Another staff member would notify the family of the child. Attempts will be made to consult with the child's physician/dentist. If neither is available, the program's medical consultants will be contacted. For extreme emergencies, 911 will be called. An ambulance will take the child and a staff member to the nearest hospital. The child's emergency permission form will be brought with them. Another staff member will notify the family or alternate pick-up person to meet the child at the emergency room. Additional staff will be called in if necessary to maintain required ratios.

In the event a child becomes ill while at the Center, parents will be notified and the child will be moved to the Director's office, with a cot available. A staff person will remain with the child at all times.

FIRE:

In the event of a fire, evacuation from the building will be through the closest fire exit. Staff will be responsible for supervising the children under their care and leading them to the fire exit. The attendance book will be taken on the way out. The group will walk to the field area, safely away from the building, and line up for attendance. The staff will immediately take attendance. The Director or person in charge will be responsible for taking the sign-in and out sheets, portable first aid kit, cell phone and emergency files with them. Should it not be possible to return to the building, staff will walk the children across the street to the High School. Parents will be notified via the cell phone to pick up their children.

WEATHER:

On snow days, or during other hazardous weather emergencies, the program will follow the town Public School closing, delay or early dismissal schedule. Parents will be notified via radio, television announcements, or telephone by program staff to pick up their children due to early closing. Ratios will be maintained at all times and two staff will remain until all children are picked up.

In the event of other serious weather emergencies, such as tornadoes or hurricanes, staff and children will remain indoors away from windows and doors. First aid staff will be on hand to administer first aid, as needed, until emergency personnel can arrive. Parents will be notified after the immediate danger has passed.

EVACUATION:

In the event that the facility must evacuate, the children will be driven in the Center van to the nearest designated evacuation area, ______ High School. Advanced contact has been made with the town's Civil Preparedness Unit, adding the Center to their list for emergencies. Notes will be posted to alert parents of the location of the children. Parents will also be notified by cell phone to pick up their children. Ratios will be maintained at all times and two staff will remain with the children until all children are picked u

SUPERVISION PLAN (8d)

- Group size
- Ratio of staff to children
- Indoor and outdoor supervision
- Nap time
- Bathroom areas

Sample Supervision Plan (8d)

- 1. A staff ratio of no more than 10 children per staff for children over three and 4 children per staff for children under 3 or mixed age groups including children under three shall be maintained at all times (this includes indoor, outdoor & naptime). At least two staff members will be present at all times.
- 2. The group size shall not exceed 20 for children over three and not more than 8 for children under 3.
- 3. Staff will supervise all children leaving the program or arriving to the program by bus at all times.
- 4. Children are carefully watched while outside at play. Staff members are stationed at the equipment at all times. Other staff rotate among the play areas.
- 5. When a child goes inside to use the restrooms from outdoors, a staff member is designated to accompany him/her. Children are never allowed to travel from the outside to inside by themselves.
- 6. Children are carefully watched while at play or during an activity within the building, including bathroom use.
- 7. When a child or children use the bathroom, adequate staff will always be present.

OPERATING POLICY (8e)

- Admission (including health record and ages of children enrolled)
- Agreements with parents
- Parent involvement
- Medication policies if applicable
- Content and times of meals and snacks
- Provisional enrollment period
- Days and hours of operation including sick days, holidays and vacations
- Withdrawal of children
- Access to program and facility

supply diapers, bottles, baby food, formula etc.

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Sample Operating Policy (8e)

Days and Hours of Operation The Center is open Monday through Friday, a.m. top.m., year round. We follow the town of school schedule for holidays and vacations.			
Admission A \$ registration fee, along with one weeks tuition is due upon registration. Tuition payments are to be made weekly, and due the Friday before the week of care. A \$ a day late fee will be added, and after 5 days, your child may not return until payment is made in full.			
Each child entering the center must have an updated physical form, signed and dated by his/her pediatrician, including current immunization documentation. Children who are not school age, must have their physicals updated yearly. Children who are school age, are required to have a physical upon entering Kindergarten and then as required by the school district for which that child attends and acceptable to the local education authority.			
Agreements with Parents Please call and let a teacher know if your child is going to be absent for any reason.			
An adult must accompany your child to and from his/her classroom everyday.			

Please leave at least 2 spare outfits in your child's cubby (please label!). Parents must

Toys are not to be brought from home except on specified days.

Parents are to supply sheets and blankets for porta-cribs or cots. Please leave a "snug-fitting" spare labeled sheet in your child's cubby.

Any changes in address, phone number, employment, etc. must be given to the Director in writing.

In case of inclement weather, please listen to _____ AM, or watch channel ____ for closings or delays.

Meals and Snacks

Parents supply their child's lunch. Please label your child's lunch bag. The center will provide morning and afternoon snacks, as well as milk and 100% fruit juice throughout the day. Snack schedules are posted in a conspicuous place.

Parent Involvement/Access to Program and Facility

Parents are encouraged to visit their children whenever possible.

The center plans periodic educational and fun field trips. Parent volunteers are more than welcome.

Provisional Enrollment Period

There is no provisional enrollment period.

Withdrawal of Children

Parents must give the center 30 days notice when withdrawing their child from the center. All tuition through 30 days remains due. The program will offer the same 30 day courtesy to parents if care for a child must be terminated for any reason.

Medication Policies

The Center will only administer non-prescription topical medications, diapering and teething ointments. All ointments and topical medications must be brought in their original containers. Proper forms must be filled out by the parent(s).

PERSONNEL POLICY (8f)

- Job descriptions
- Employee benefits
- Supervision of staff
- Probationary period of staff
- Communication with parents

Sample Personnel Policy (8f)

Job Descriptions:

Director:

- The Director is responsible for the day-to-day administration of the program. She is responsible for overseeing all of the other staff, including but not limited to: hiring, training and terminating, as well as making sure staff files are kept current.
- She will show prospective parents the center, and keep track of child enrollment information.
- The Director must possess personal qualities to care for and work with children, relate to and supervise staff, and relate to and communicate with parents.
- The Director must be at least 21 years of age, have a high school diploma or equivalency certificate, and have experience supervising staff.
- All of the other staff are to report to the Director. In the event the Director is absent, the Head Teacher would be designated as in charge.
- The Director is available to fill in for absent teachers, or is responsible for finding qualified substitutes.

Head Teacher:

- The Head Teacher is required to be present 60% of the hours the Center is in operation.
- He/she must be 20 years of age
- He/she must have a high school diploma or equivalency certificate
- The Head Teacher must meet the qualifications for State of Connecticut approval as a Head Teacher
- The Head Teacher is responsible for planning and implementing the day to day educational portion of the program
- The Head Teacher is responsible for meeting all of the day to day emotional and physical needs of the children
- He/she must possess personal qualities necessary to care and work with children, relate to other staff, relate to parents.
- The Head Teacher reports to the Director

Teacher:

- A teacher must be 18 years or older
- Must possess a high school diploma or equivalency certificate
- He/she must possess the personal qualities necessary to care for and work with children, relate to other adults, including staff and parents.

- The Teacher is responsible for the day to day direct care of the children
- The Teacher will assist the Head Teacher in implementing the educational portion of the program
- The Teacher will assist in meeting all of the children's emotional and physical needs.
- The Teacher reports to the Director

Assistant Teacher:

- The Assistant Teacher must be at least 16 years old
- The Assistant Teacher must work under the supervision of a Teacher of Head Teacher.
- He/she must possess the personal qualities necessary to care for and work with children
- He/she will assist the Head teacher or Teacher in meeting the day to day needs of the children
- The Assistant Teacher reports to the Director.

Benefits:

Al full time employees will receive vacation or holiday pay for the following, after successfully completing their 90-day probation period:

- Labor day
- Thanksgiving and the day after
- Christmas Eve through New Year's Day
- President's day
- Good Friday
- Independence Day
- Second Week in August

In addition to these days, all full time employees will accrue one personal day every other month (6 days per year), to use for vacation, sick days, etc.

All full time employees will also receive pay is the center closes or delays for inclement weather.

Probationary Period:

All employees are subject to a ninety (90) day orientation/probation period. At the end of this time, the Director may:

- Recommend continued employment
- Extend orientation time
- Terminate employment

ADMINISTRATION OF MEDICATIONS (8g)

- Types of medications that shall be administered
- Parental responsibilities
- Staff responsibilities
- Proper storage of medication
- Record keeping

Sample Administration of Medications (8g)

The center will store and administer prescribed inhalers and epi-pens, non-prescription topical medications and EMERGENCY oral medications (i.e. Benadryl) with parent's consent. An authorization form, which must be **signed by doctor and parent,** is available at the Center.

The form includes information such as:

- The child's name, address and birthdate
- The drug name
- The prescribed dosage
- The method of administration
- The time to be administered
- The side effects
- The prescriber's name and address

All medications must be in their original container and clearly labeled with child's name and directions for use.

Except for non-prescription medications and pre-filled injectables, (i.e. epi-pens) all medications will be stored in a locked container and, if directed by a manufacturer, refrigerated. Controlled medications will be double locked. Non-prescription topical medications and pre-filled commercially prepared injectable medications will be stored away from food and inaccessible to children.

The Center will keep accurate documentation of all medications administered. Included in the documentation are:

- The date the medication was administered
- The time it was administered
- The dose it was administered
- The signature of the staff administering
- Any comments

Parents will be notified when/if a child has been administered any medication. Staff is trained in the administration of medication by our nurse consultant. This training is renewed every three years. Training for injectables is repeated once per year. At no time is an untrained staff allowed to administer medications

PLAN FOR CONTINUING EDUCATION (10f)

- One (1) per cent of total annual hours worked required
- Attendance at classes, seminars, workshops, conferences or forums
- Early childhood education, child development, licensing and regulations, health issues, nutrition, first aid, social services, child abuse laws

Sample Plan for Continuing Education (10f)

All staff will earn continuing education credit hours annually, which will total at least 1% of their total hours worked.

Topics for continuing may include:

- Early childhood education
- Child development
- Licensing regulations
- Health issues
- Nutrition
- First aid
- Social service
- Child abuse

Attendance at classes, seminars, workshops, conferences and forums will be documented in individual staff development records. An assessment of individual development will be developed for each staff pers

Plan for Consultation (11)

- Annual review of policies
- Annual review of in-service education programs
- Availability by telecommunication for advice regarding problems
- Availability, in person, of the consultant to the program

Sample Plan for Consultation (11)

We are required to have an education, health, dental, social service and dietary (if applicable) consultant.

All consultants will be available for annually reviewing our policies, and reviewing our in-service education programs. They will be available for advice and consultation regarding the program by telecommunication and in perso

Pet Care Plan (13d) (Necessary only when pets are kept on the premises)

- Procedures for care and maintenance
- Access to the children

Sample Care of Pets (13d)

Pets shall be limited to small caged animals such as gerbils, white mice, guinea pigs, hamsters and fish.

The teachers will clean Cages and tanks at least weekly. Animal droppings will be disposed of properly in a closed receptacle. Food and water will be given to pets as needed.

Children shall handle pets only when closely supervised by the staff. Children and teachers must wash their hands after handling the pets.

If any pet appears ill, a veterinarian will be called.

Diapering Plan (S5a)

- Description of the diapering procedure
- Disposal of soiled diapers
- Hand washing procedures
- Disinfecting process

Sample Diapering Plan (S5a)

The following procedure will be followed when changing diapers:

- Staff and children will wash their hands thoroughly and dry them with a paper towel
- Staff will put on protective gloves
- Child will be placed on disposable changing paper
- Soiled diaper will be changed and child will be cleaned with wipes, soiled diaper, wipes, and changing paper will be disposed of in a plastic bag
- Plastic bag will be placed in the diaper genie
- Gloves will be removed and a new, clean diaper will be applied
- Staff will wash their hands and the child's hands
- Diaper area will be washed
- Diaper area will be disinfected
- Changing paper will be replaced
- Staff will again wash their hands and dry with a paper towel

Cloth Diaper Plan (S5b)

• Removing soiled clothing and diapers daily

Sample Cloth Diaper Plan (S5b)

All of the procedures for changing disposable diapers apply, except:

After changing a child with cloth diapers, the soiled clothing and diaper shall be placed in a sealed zip-lock bag and labeled with the child's name.

Parents must remove the soiled clothing and diapers daily.

EDUCATIONAL PROGRAM PLAN (15c)

Written plan for development and implementation of daily program that includes:

- Flexible schedule
- Meet and enhance the individual needs of the diverse population of children served
- Cultural, language and development differences must be addressed
- Indoor and outdoor physical activities which provide opportunities for fine and gross motor development
- Problem-solving experiences that facilitate concept formation, language development and sensory discrimination
- Creative experiences which allow children the opportunity to develop and express their own ideas and feelings in all parts of the program, including but not limited to:
 - Arts and media
 - Dramatic play
 - Music
 - Language
 - Motor activity
 - Language learning experiences that provide opportunities for spontaneous conversation, as well as experiences with book, poems, stories and songs
 - Experiences that promote self-reliance and build self-esteem including but not necessarily limited to self care of body and clothing, Care of possessions, Shared group responsibility for equipment and materials
 - Health education experiences that include modeling good health practices, sound nutrition and safety awareness
 - Child-initiated and teacher-initiated activities
 - Exploration and discovery
 - Varied choices for children in materials and equipment
 - Individual and small group activities
 - Active and quiet play
 - Rest, sleep or quiet activity
 - Nutritious snacks and meals
 - Toileting and clean up

Sample Educational Program Plan (15)

Children at	Center will follow a flexible daily schedule that med	ets the
individual needs of th	e diverse population served by our program. The plan	for
development will allo	w for cultural, language and developmental differences	s to be
addressed.		

There will be sufficient opportunity for indoor and outdoor physical activities, which will allow for fine and gross motor development.

The schedule will include opportunity for problem-solving experiences that help to formulate language development and sensory discrimination.

Children will have the opportunity to express their own ideas and feeling through creative experiences in all parts of the program, including:

- Arts and media
- Dramatic play
- Music
- Language
- Motor activity
- Language learning experiences
- Experiences that promote self-reliance
- Health education practices
- Child initiated and teacher initiated experiences
- Exploration and discovery
- Varied choices in materials and equipment
- Individual and small group activities
- Active and quiet play
- Rest, sleep or quiet activity
- Nutritious meals and snacks
- Toileting and clean up