Early Start CT

RFA Info Session

Welcome

Agenda

- Housekeeping
- Registration and Application
- Baseline Funding Process
- OEC Website- Early Start
- Next Steps



Registration & Accessing Application

Account Registration

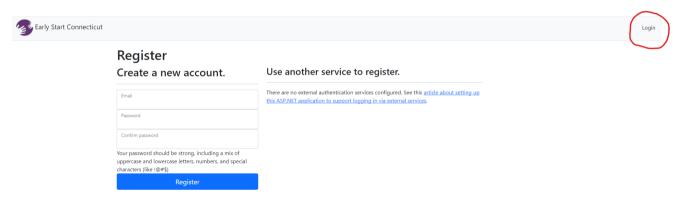
- To register, click Registration link and complete account registration using the **same email address** that is listed on Early Start email.
- Create Password
- Click "Register"
- Register confirmation message will display on the same screen. Click confirm registration in that message.

Register Create a new account. Email Password Confirm password Your password should be strong, including a mix of uppercase and lowercase letters, numbers, and special characters (like 1@#\$) Register

Accessing the Application

• Use the LOG IN button at the **top right** to access your unique ES Application

Registration Link



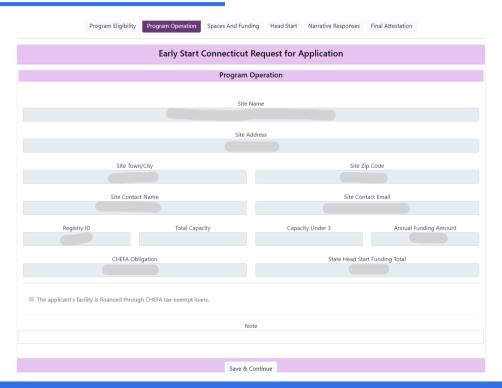
RFA Application Overview



Program Eligibility



Program Operation



Baseline Formula

The OEC used data in ECE Reporter to calculate Baseline Funding amounts using this 5 Step Process

Step 1: Add up the funds your program received for the last 2 fiscal years

This is the amount your program received (what we paid you) for used spaces through Child Day Care Contracts and School Readiness grants. Check your monthly reports that were submitted in ECE Reporter to find the number.

Then combine the funds for the last two fiscal years. Remember that fiscal years are different than calendar years.

- Fiscal Year (FY) 2023: July 1, 2022 through June 30, 2023
- Fiscal Year (FY) 2024: July 1, 2023 through June 30, 2024

That amount is your total funds earned.

EXAMPLE:

\$45,000 [total funds earned FY 2023] + \$47,000 [total funds earned FY 2024] = \$92,000 [total funds earned]

Step 2: Add the funds your program was eligible to receive for the last 3 fiscal years

Now, add up the amount that you were **allocated** (what you were eligible to receive based on the full number of spaces). You can check your contract or grant award to find the number. It might be higher than the amount you actually earned.

Do this for the last 2 years.

- Fiscal Year (FY) 2023: July 1, 2022 through June 30, 2023
- Fiscal Year (FY) 2024: July 1, 2023 through June 30, 2024

That is your total funds allocated.

EXAMPLE:

\$50,000 [total funds allocated FY 2023] + \$50,000 [total funds allocated FY 2024] = \$100,000 [total funds allocated]

Step 3: Divide the total funds earned by the total funds allocated

This will give you a percentage that is your average utilization.

EXAMPLE:

\$92,000 [total funds earned] / \$100,000 [total funds allocated] = 0.92 (92% average utilization)

Step 4: Add a 4% bonus to your average utilization (up to 100%)

This will give you your **final percentage**. The final percentage cannot exceed 100%. The 4% bonus ensures programs are eligible for the same amount or more funding than they have been receiving the past 2 years.

EXAMPLE:

92% [average utilization] + 4% [bonus] = 96% [final percentage]

Step 5: Get the funds your program is eligible to receive for fiscal year 2025

You can find this number in your contract or grant award.

• Fiscal Year 2025: July 1, 2024 through June 30, 2025



Step 6: Multiply your fiscal year 2025 contract number by your final percentage

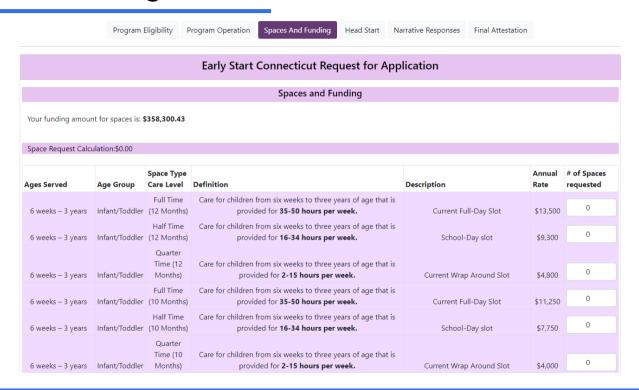
This is your final estimate baseline funding amount.

EXAMPLE:

\$100,000 [total funds allocated FY 2025] x 0.96 (96%) [final percentage] = \$96,000



Spaces and Funding



Spaces and Funding, cont.

3 years – 5 years *not enrolled in			Care for children from 3 years* – 5 years of age that is provided			
kindergarten	Preschool	Months)	for at least 35 hours per week.	Current Full-Day Slot	\$10,500	
3 years – 5 years *not enrolled in kindergarten	Preschool	Half Time(12 Months)	Care for children from 3 years* – 5 years of age that is provided for 16-34 hours per week .	Current School-Day or Part Day Slot	\$6,000	
3 years – 5 years *not enrolled in		Quarter Time(12	Care for children from 3 years*- to 5 years of age that is	Current Part Day, Wrap-Around, or		
kindergarten	Preschool	Months)	provided for 2-15 hours per week.	Extended Day slot	\$3,600	
3 years – 5 years *not enrolled in			Care for children from 3 years* – 5 years of age that is provided			
kindergarten	Preschool	Months)	for at least 35 hours per week.	Current Full-Day Slot	\$8,750	
3 years – 5 years *not enrolled in		Half Time(10	Care for children from 3 years* – 5 years of age that is provided			
kindergarten	Preschool	Months)	for 16-34 hours per week.	Current School-Day or Part Day Slot	\$6,000	
3 years – 5 years *not enrolled in		Quarter Time(10	Care for children from 3 years*- to 5 years of age that is	Current Part Day, Wrap-Around, or		
kindergarten	Preschool	Months)	provided for 2-15 hours per week.	Extended Day slot	\$3,000	
Enrolled in Kindergarten – 12			Care for children from 5 years of age and enrolled in Kindergarten – 12 years of age that is provided for at least 35 hours per week when school is not in session, and 10-25	Hybrid slot that provides before & after care when school is in session and full-day care when school is not		
years	School Age	Full Time	hours per week when school is in session.	in session	\$4,125	
Enrolled in			Care for children from 5 years of age and enrolled in Kindergarten – 12 years of age that is provided for at least 10 -	Slot for Before & After School care		
Kindergarten – 12 years	School Age	Half Time	25 hours per week when school is in session, 10 months/year only.	only when school is in session (Sept – June)	\$2,700	
Enrolled in			Care for children from 5 years of age and enrolled in Kindergarten – 12 years of age that is provided for at least 35			
Kindergarten – 12 years	School Age	Quarter Time	hours per week when school is NOT in session, 2 months/year only.	Slot for Full-day care only when school is not in session (July & Aug)	\$1,150	

Spaces and Funding, cont.

* OEC Licensing allows a child to be enrolled in a preschool space at 2.8 year	s as a three-year old providing each of the following requirements are met:
 The child care center or group child care home is licensed by OEC The program holds a preschool endorsement on their DCCC or DCGH lice The program obtains authorization from the child's parent or guardian to The program director provides authorization for the enrollment of the chil Written authorizations are maintained on file. 	enroll the child in preschool;
**Programs can choose between 10 or 12 months of care for only the space t	ypes indicated.
☐ Please indicate if your program is currently supported by a fiduciary/contra-	ctor who pays you directly?
	Save & Continue

Head Start

Program Eligibility Program Operation Spaces And Funding Head Start Narrative Responses Final Attestation **Early Start Connecticut Request for Application Head Start** Applicants for Early Start CT (State Head Start) must be a federal Head Start/Early Head Start grant recipient and/or delegate agency who currently receives the State Head Start Supplement grant. Head Start/Early Head Start Partners may not apply for Early Start CT (State Head Start) • Pursuant to <u>legislation</u>, State Head Start funding is to be allocated in the following way: 75% of total funding is to: o Create new extended day, year-round spaces for HS/EHS classrooms o Create new full day, year-round spaces for HS/EHS classrooms • Expand existing federal HS/EHS spaces to extended day, year-round classrooms o Expand existing federal HS/EHS spaces to full day, year-round classrooms • 25% of total funding is to be for the purpose of enhancing program quality. • 100% of funding amount is 27319.39 • 75% of funding amount is 20489.54 • 25% of funding amount is 6829.85

Head Start, cont.

# New Extended Day/Year Round Spaces (Head Start Services)	
# New Full Day/Year Round Spaces (Head Start Services)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Head Start Services)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Head Start Services)	
# New Extended Day/Vear Round Spaces (Early Head Start Services)	
# New Full Day/Year Round Spaces (Early Head Start Services)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Early Head Start Services)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Early Head Start Services)	
the purposes of this application, OEC defines "enhancing program quality" in the following ways. Please check all items b : 25% of funding to enhance program quality.	elow that describe how your program will
☐ Create new extended day, year-round spaces for HS/EHS classrooms	
☐ Create new full day, year-round spaces for HS/EHS classrooms	
☐ Create new extended day, year-round spaces for HS/EHS classrooms	
☐ Expand existing federal HS/EHS spaces to full day, year-round classrooms	
☐ Create or expand early literacy programming for HS/EHS children	
☐ Create or expand social emotional learning programming for HS/EHS children	
☐ Increase compensation, particularly for positions that are not receiving competitive wages and benefits (including consider experiencing higher rates of turnover, challenging to fill, or preventing programs from reaching full enrollment	eration of elementary school compensation),
☐ Increase career opportunities for entry level staff through support for increased credentials and commensurate compensa	ation increases, including through
scholarships, mentors, and coaches – with direct connection to OEC resources and scholarships for staff incentives	
☐ Improve preventive mental health screening, assessment, and interventions for children	
\Box Enhance mental health consultation — including hiring of additional mental health professionals — to better support staff	ff and improve the organizational approach to
identifying mental health needs and integrating supports and services for children, families, and staff	
\Box Hire additional qualified family services staff or home visitors to expand comprehensive services to non-HS/EHS children in the services of the services	or to Early Start CT funded spaces within the
program, and enhance family-staff relationships and improve quality of responsive, individualized services	
☐ Provide ongoing coaching to staff	
☐ Provide training on trauma-informed approaches to all staff, governing boards, and Policy Councils, and ensure training is	s accompanied with coaching and
opportunities for reflective practice and supervision	
☐ Enhance transportation services to promote more regular participation by children and families in services designed to su	pport development and learning and address
trauma.	

Head Start, cont.

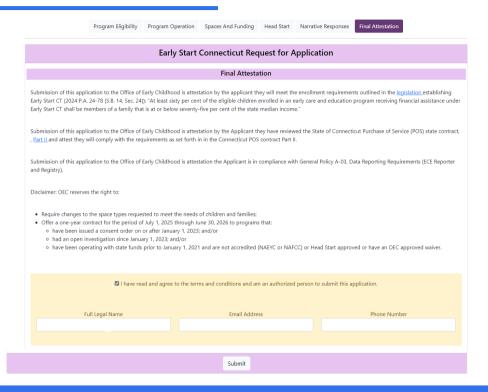
# New Extended Day/Year Round Spaces (Head Start Quality)	
# New Full Day/Year Round Spaces (Head Start Quality)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Head Start Quality)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Head Start Quality)	
# New Extended Day/Year Round Spaces (Early Head Start Quality)	
# New Full Day/Year Round Spaces (Early Head Start Quality)	
# Expanded existing federal HS spaces to extended day, year-round spaces (Early Head Start Quality)	

Save & Continue

Narrative Responses

	Program Eligibility	Program Operation	Spaces And Funding	Head Start	Narrative Responses	Final Attestation	
		Early Start	Connecticut Red	quest for A	pplication		
			Narrative Res	ponses			
						s about their children's lean earning and development.	ning and
2. What is your enrollmen	nt strategy to meet th	e requirements outlined	in the legislation establ	ishing Early Start	CT (2024 P.A. 24-78 (S	5.8. 14, Sec. 26))? <u>Here</u> is the	link to the
3. What is your plan to re	ecruit and retain a dive	erse staff that is reflectiv	e of the community you	r program serves	?		
participation in everyday	activities. Our OEC pr	oviders, communities ar	nd schools adopt and pr	omote the culture	e, practices, and relation	and supported. This occurs onships necessary to foster children with disabilities?	
			Save & Conti	inue			

Final Attestation



Next Steps

Next Steps

- Application Due Date December 5th
- Questions <u>oec.app.eceqi@ct.gov</u>
- Q&A and Webinars OEC Early Start webpage https://www.ctoec.org/early-start-ct/

