



- Enrollment closes 3 days before training.
- If you have a minimum of 10 participants, you can request to schedule a training for your program using [this link](#). Requests are approved as funding permits.
- All individuals attending a training must enroll. Instructions on enrolling can be found [here](#).

VIRTUAL TRAININGS

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

March 12 & 19, 1:30-3:00pm; with Maria Jose Beteta

Using CT DOTS in the Cycle of Intentional Teaching- Introduction

Become familiar with the structure and purpose of the CT DOTS

Understand the role of the CT DOTS in the Cycle of Intentional Teaching

Become familiar with the observation process

Click on dates below to enroll

January 12 & 26, 1:00-2:30pm: With Terry Surprenant



VIRTUAL TRAININGS

Using CT DOTS in the Cycle of Intentional Teaching- Intermediate

Understand the elements of the Cycle of Intentional Teaching
Design experiences that promote an integrated curricular approach

Develop learning plans that meet the needs of all learners

Click on dates below to enroll

February 9 & 23, 1:00-2:30pm: With Terry Surprenant

Family Engagement in the Cycle of Intentional Teaching

Define family engagement and partnerships
Understand the importance of family strengths perspective

Reflect on the competencies and dispositions that are important in developing partnerships with families

Consider strategies to utilize in communication with families, especially for supporting families' understanding of learning

Click on dates below to enroll

January 16 & 30, 1:30-3:00pm: With Kelly Davis





VIRTUAL TRAININGS

Meaningful Curriculum– What is it? Why does it matter?

Develop a shared understanding of the components of curriculum
Explore essential components with current curriculum approaches
Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click on dates below to enroll

February 7 & 14, 6:00-7:30pm: With Jolie A. Garfinkel

Using Data to Improve Child Outcomes

Understanding the purpose and types of assessment-Investigate current practices around data collection
Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
Considerations in regards to sharing information with families
*this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

February 8 & 22, 1:30-3:00pm: With Diane Gozemba





IN PERSON TRAININGS

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

January 29, 8:30-12:30: With Suzanne Clement

Using CT ELDS in the Cycle of Intentional Teaching- Intermediate

Understand the elements of the Cycle of Intentional Teaching

Design experiences that promote an integrated curricular approach

Develop learning plans that meet the needs of all learners

Click on dates below to enroll

March 26, 12:00-4:00pm: With Kate Zeidler



IN PERSON TRAININGS

Using Data to Improve Child Outcomes

Understanding the purpose and types of assessment-Investigate current practices around data collection

Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)

Considerations in regards to sharing information with families

*this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

March 19 & 20, 6:00pm-8:00pm: With Michelle DellaCamera

Supporting Diverse Learners

Reflect on access and benefit for all children in the planning cycle

Consider an equity lens for meeting the needs of all learners

Identify strategies to support diverse learners using CT OEC Resource Guide to the. Domains document/resource.

Click on dates below to enroll

January 9 & 10, 6:00pm-8:00pm: With Michelle DellaCamera





ASYNCHRONOUS TRAININGS

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

February 6 – March 15: With Christina Lye

Using CT DOTS in the Cycle of Intentional Teaching- Introduction

Become familiar with the structure and purpose of the CT DOTS

Understand the role of the CT DOTS in the Cycle of Intentional
Teaching

Become familiar with the observation process

Click on dates below to enroll

January 29 – March 8: With Terry Surprenant

