

April 2025-May 2025



Enrollment closes 3 days before training. All individuals attending a training must enroll - INSTRUCTIONS ON ENROLLING CAN BE FOUND HERE

Request a Training

Do you have a minimum of 10 participants at your program/school and would like a training to occur at your program or virtually? Click <u>here</u> to request any of the following trainings.

Requests are approved as funding permits.

Meaningful Curriculum For Infants and Toddlers

Meaningful Curriculum for Preschoolers

Using CT ELDS in the Cycle of Intentional Teaching-Introduction or Intermediate Using CT DOTS in the Cycle of Intentional Teaching-Introduction or Intermediate

Using Data to Improve Child Outcomes

Family Engagement in the Cycle of Intentional Teaching Supporting Multilingual Learners in Early Childhood Settings

Supporting 5 Year Olds in Preschool
Supporting Diverse Learners

| IIILE | DATE | LOCATION |
|---|---------------------------------------|--|
| APRIL | | |
| Family Engagement in the Cycle of Intentional Teaching | 4/1/25 and 4/3/25 5:30 - 7 pm | Virtual via Zoom Facilitated by Michelle DellaCamera, ACES |
| (Asynchronous) Using CT ELDS in the Cycle of Intentional Teaching - Intro | 4/7/25 - 5/23/25 | Asynchronous Facilitated by Christina Lye, CES |
| Supporting Multilingual Learners in Early Childhood Settings | 4/17/25 3 - 7 pm | WorkspaceCT, 16 Trowbridge Drive, Bethel CT Facilitated by Jolie Garfinkel, EdAdvance |
| MAY | | |
| Meaningful Curriculum for Preschoolers | 5/8/25 1 - 5 pm | EdAdvance, 355 Goshen Rd, Litchfield CT Facilitated by Kate Zeidler, EdAdvance |
| Supporting Multilingual Learners in Early Childhood Settings | 5/9/25 and 5/23/25 1 - 2:30 pm | Virtual via Zoom Facilitated by Sue Vivian, CES |
| Family Engagement in the Cycle of Intentional Teaching | 5/15/25 and 5/22/25 5:30 - 7:30 pm | Virtual via Zoom Facilitated by Rosaria Giannetti, ACES |
| Supporting 5 Year Olds in the Preschool Classroom | 5/29/25 5:30 - 7:30 pm | Virtual via Zoom Facilitated by Christina Lye, CES |