



Cognition

DOES YOUR CHILD:

Child's Name _____

Become louder or change actions to get your attention?

☐

Often

☐

Sometimes

☐

Not Yet

Show interest in new objects by listening, looking, or reaching?

☐

Often

☐

Sometimes

☐

Not Yet

Repeat actions over and over?

(e.g. do something silly to get a laugh or drop an item that you picked up)

☐

Often

☐

Sometimes

☐

Not Yet



Clip and return to school.

Clip and Save.

Take your baby some place with new sights and sounds

The grocery store, the laundromat, the library, a museum, or the park can be great places to look at new sights and hear new sounds. Talk with your baby about what you are experiencing. If it is safe and appropriate, let your baby touch and feel new textures. It doesn't have to be a long trip that will be tiring for you and the baby for them to get something from the experience!

Give your baby new objects to explore with their hands and mouth

Babies learn about new objects by touching and mouthing them. Allow your baby to explore new, safe items freely. Wash toys or household items that they can explore freely.

Allow your child to see the results of his/her actions

React to your child's actions with surprise or delight. For example, if your child drops something, say "oh no!" and make a surprised face. Provide your child with toys or materials that make a noise when your child does something (e.g. a drum or pot they can bang on to make a noise or a toy piano).



Connecticut Office
of Early Childhood