Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Activity 1: NAEYC Accreditation Support

| Orga   | anization Personnel |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|--------|---------------------|------------|-------|-------------------------------------|---|-------------|----------------|--------------------|--|-----------|---------|------|-------------------------------|---------------------------------|
|        | Last Name           | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       | , , , , ,                           | ,   | .,          | U U            |                    |  |           |         |      |                               | 1,7                             |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5<br>6 |                     |            |       |                                     |   |             |                |                    | -  |           | -       |      |                               |                                 |
| 7      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 12     | -Contractors        |            | l     |                                     |   |             |                |                    |  |           |         |      | l                             |                                 |
| Sub    | -Contractors        |            | 1     |                                     |   |             | 1              |                    | 1  |           |         | 1    | 1                             |                                 |
|        | Last Name           | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       |                                     |   |             |                | 08 0               | The state of the s |           |         |      |                               | 2,                              |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 6<br>7 |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| Plan   | for Recruitment     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|        |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 2: Consultative Services to Programs and Providers

| Orga   | anization Personnel |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|--------|---------------------|------------|-------|-------------------------------------|---|-------------|----------------|--------------------|--|-----------|---------|------|-------------------------------|---------------------------------|
|        | Last Name           | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       | , , , , ,                           | ,   | .,          | U U            |                    |  |           |         |      |                               | 1,7                             |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5<br>6 |                     |            |       |                                     |   |             |                |                    | -  |           | -       |      |                               |                                 |
| 7      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 12     | -Contractors        |            | l     |                                     |   |             |                |                    |  |           |         |      | l                             |                                 |
| Sub    | -Contractors        |            | 1     |                                     |   |             | 1              |                    | 1  |           |         | 1    | 1                             |                                 |
|        | Last Name           | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       |                                     |   |             |                | 08 0               | The state of the s |           |         |      |                               | 2,                              |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 6<br>7 |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| Plan   | for Recruitment     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|        |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 3: Quality Assurance and Technical Assistance Provider Support

| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
|----------|-------------|------------|----------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|------------|------|-------------------------------|---------------------------------|
|          | Last Name   | First Name | Title    | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
|          |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 6        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            | <u> </u> |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| ıb-Con   | ntractors   |            |          |                                     |   |             |                |                    |               |           |            |      | 1                             |                                 |
|          | Last Name   | First Name |          |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Eddt Name   | Thise Hume |          |                                     | receivey  | negistry is | Addit Learning | Degree             | 17 Experience | Dininguui | 7 5 7 1011 | ches | Knowledge                     | Exp/ Milowiedge                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 4        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| an for l | Recruitment |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 4: Program Leadership Initiative

| Orga   | anization Personnel |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|--------|---------------------|------------|-------|-------------------------------------|---|-------------|----------------|--------------------|--|-----------|---------|------|-------------------------------|---------------------------------|
|        | Last Name           | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       | , , , , ,                           | ,   | .,          | U U            |                    |  |           |         |      |                               | 1,7                             |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5<br>6 |                     |            |       |                                     |   |             |                |                    | -  |           | -       |      |                               |                                 |
| 7      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 12     | -Contractors        |            | l     |                                     |   |             |                |                    |  |           |         |      | l                             |                                 |
| Sub    | -Contractors        |            | 1     |                                     |   |             | 1              |                    | 1  |           |         | 1    | 1                             |                                 |
|        | Last Name           | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       |                                     |   |             |                | 08 0               | The state of the s |           |         |      |                               | 2,                              |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 6<br>7 |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| Plan   | for Recruitment     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|        |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 5: Standards, Curriculum and Assessment Support

| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
|----------|-------------|------------|----------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|------------|------|-------------------------------|---------------------------------|
|          | Last Name   | First Name | Title    | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
|          |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 6        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            | <u> </u> |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| ıb-Con   | ntractors   |            |          |                                     |   |             |                |                    |               |           |            |      | 1                             |                                 |
|          | Last Name   | First Name |          |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Eddt Name   | Thise Hume |          |                                     | receivey  | negistry is | Addit Learning | Degree             | 17 Experience | Dininguui | 7 5 7 1011 | ches | Knowledge                     | Exp/ Milowiedge                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 4        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| an for l | Recruitment |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 6: Rating Scales Capacity Building

|  | nel        |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|--|------------|-------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|---------|------|-------------------------------|-------------------------------|
| Last Name  | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevar<br>Exp/Knowledg |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  | +          |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       | L                                   |   |             |                |                    |               |           |         |      |                               |                               |
| b-Contractors  |            | 1     |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| Last Name  | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevar<br>Exp/Knowledg |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| i<br>i   |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| ;  | +          |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| 7  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| 3  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
|  |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |
| B<br>D<br>D<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I<br>I |            |       |                                     |   |             |                |                    |               |           |         |      |                               |                               |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 7: Trauma Informed Practice and Insecure Housing Support

| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
|----------|-------------|------------|----------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|------------|------|-------------------------------|---------------------------------|
|          | Last Name   | First Name | Title    | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
|          |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 6        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            | <u> </u> |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| ıb-Con   | ntractors   |            |          |                                     |   |             |                |                    |               |           |            |      | 1                             |                                 |
|          | Last Name   | First Name |          |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Eddt Name   | Thise Hume |          |                                     | receivey  | negistry is | Addit Learning | Degree             | 17 Experience | Dininguui | 7 5 7 1011 | ches | Knowledge                     | Exp/ Milowiedge                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 4        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| an for l | Recruitment |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 8: Early Childhood Teacher Credential Individual Review

| Orga     | anization Personnel |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
|----------|---------------------|------------|-------|-------------------------------------|---|-------------|-----------------|--------------------|---------------|-----------|------------|-------|-------------------------------|---------------------------------|
| 1        | Last Name           | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning  | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs  | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 2        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 3        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 4        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 5<br>6   |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 7        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 8        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 9        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 10       |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 11<br>12 |                     |            |       |                                     |   |             |                 |                    |               |           |            |       | -                             |                                 |
|          | -Contractors        |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
|          | Last Name           | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning  | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs  | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Edge Hame           | THIS HAME  |       |                                     | 7.0017109   |             | Juit Leur milig | Degree             | resperience   | Dimigual  | , 5 , 10.7 | Citos | Monicoge                      | p/idiomicage                    |
| 2        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 3        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 4<br>5   |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 6        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 7        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 8        |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 9<br>10  |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
| 11       |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
|          | for Recruitment     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |
|          |                     |            |       |                                     |   |             |                 |                    |               |           |            |       |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Activity 9: Fiscal Management Training

| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
|----------|-------------|------------|----------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|------------|------|-------------------------------|---------------------------------|
|          | Last Name   | First Name | Title    | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
|          |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 6        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            | <u> </u> |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| ıb-Con   | ntractors   |            |          |                                     |   |             |                |                    |               |           |            |      | 1                             |                                 |
|          | Last Name   | First Name |          |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Eddt Name   | Thise Hume |          |                                     | receivey  | negistry is | Addit Learning | Degree             | 17 Experience | Dininguui | 7 5 7 1011 | CRCS | Knowledge                     | Exp/ Milowiedge                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 4        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| an for l | Recruitment |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 10: Adult Learning In-Service Model Development and Delivery

| Orga   | anization Personnel |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|--------|---------------------|------------|-------|-------------------------------------|---|-------------|----------------|--------------------|--|-----------|---------|------|-------------------------------|---------------------------------|
|        | Last Name           | First Name | Title | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       | , , , , ,                           | ,   | .,          | U U            |                    |  |           |         |      |                               | 1,7                             |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5<br>6 |                     |            |       |                                     |   |             |                |                    | -  |           | -       |      |                               |                                 |
| 7      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 12     | -Contractors        |            | l     |                                     |   |             |                |                    |  |           |         |      | l                             |                                 |
| Sub    | -Contractors        |            | 1     |                                     |   |             | 1              |                    | 1  |           |         | 1    | 1                             |                                 |
|        | Last Name           | First Name |       |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience  | Bilingual | PD Plan | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1      |                     |            |       |                                     |   |             |                | 08 0               | The state of the s |           |         |      |                               | 2,                              |
| 2      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 3      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 4      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 5      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 6<br>7 |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 8      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 9      |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 10     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| 11     |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
| Plan   | for Recruitment     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |
|        |                     |            |       |                                     |   |             |                |                    |  |           |         |      |                               |                                 |

Attachment A9: OEC QIS 024 Personnel Criteria Checklist and Plan for Recruitment Actvity 11: CT Core Knowledge & Competency Frameworks Support

| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
|----------|-------------|------------|----------|-------------------------------------|---|-------------|----------------|--------------------|---------------|-----------|------------|------|-------------------------------|---------------------------------|
|          | Last Name   | First Name | Title    | Full-time or Part -time<br>Employee | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
|          |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 6        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 2        |             |            | <u> </u> |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| ıb-Con   | ntractors   |            |          |                                     |   |             |                |                    |               |           |            |      | 1                             |                                 |
|          | Last Name   | First Name |          |                                     | Proposed<br>Monthly Hours<br>Dedicated to<br>Activity | Registry ID | Adult Learning | Relevant<br>Degree | TA Experience | Bilingual | PD Plan    | CKCs | Relevant Content<br>Knowledge | Other Relevant<br>Exp/Knowledge |
| 1        | Eddt Name   | Thise Hume |          |                                     | receivey  | negistry is | Addit Learning | Degree             | 17 Experience | Dininguui | 7 5 7 1011 | CRCS | Knowledge                     | Exp/ Milowiedge                 |
| 2        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 3        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 4        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 5        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 7        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 8        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 9        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 0        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| 1        |             |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |
| an for l | Recruitment |            |          |                                     |   |             |                |                    |               |           |            |      |                               |                                 |