Connecticut Early Learning and Development Standards

FOSTERING COMPETENT LEARNERS: Essential Dispositions

Across all ages and domains, early learning experiences will support children to:

- Be Creative
- Be Inquisitive
- Be Flexible
- Be Critical Thinkers
- Be Purposeful and Reflective
- Be Social Learners

Language and Literacy

- Early learning experiences will support children to:
  - Understand Language
  - Use Language
  - Vocabulary
  - Language Structure
  - Language and Change
  - Language Comprehension
  - Listening

  Gain Book Appreciation and Knowledge
  - Interest and Engagement with Books
  - Understanding of Stories or Information
  - Gain Knowledge of Print and Its Uses
  - Book Concepts
  - Print Concepts
  - Letter Recognition
  - Develop Phonological Awareness
  - Convey meaning through drawing, letters, and words
  - Drawing and Writing

Social and Emotional Development

- Early learning experiences will support children to:
  - Develop Trusting, Healthy Attachments and Relationships with Primary Caregivers
  - Develop Self-Regulation
  - Develop Express, Recognize, and Respond to Emotions
  - Develop Emotions and Behavior

  Develop Emotional Expression
  - Recognition and Response to Emotions in Others

Science

- Early learning experiences will support children to:
  - Apply Scientific Practices
  - Engage in the Process of Engineering
  - Design Cycle

  Understand Patterns, Process, and Relationships of Living Things
  - Unity and Diversity of Life
  - Living Things, and Their Interaction with the Environment and Each Other

Mathematics

- Early learning experiences will support children to:
  - Understand the Attributes and Relative Properties of Objects (Measurement and Data)
  - Understand the Attributes and Relative Properties of Shapes

  Understand and Describe Relationships to Solve Problems (Operations and Algebraic Thinking)

Cognition

- Early learning experiences will support children to:
  - Be Purposeful and Reflective
  - Be Critical Thinkers
  - Be Social Learners
  - Be Creative

  Gain Knowledge of Print or Information
  - Understanding of Stories or Information
  - Gain Knowledge of Print and Its Uses
  - Book Concepts
  - Print Concepts
  - Letter Recognition
  - Develop Phonological Awareness
  - Convey meaning through drawing, letters, and words
  - Drawing and Writing

Social Studies

- Early learning experiences will support children to:
  - Understand Self, Family, and a Diverse Community
  - Culture
  - Learn About People and the Environment
  - Power, Authority, and Governance
  - People, Places, and Environments
  - Civic Ideals and Practices

  Understand Change and Society
  - Time, Continuity, Over Time

Creative Arts

- Early learning experiences will support children to:
  - Engage in and Enjoy the Arts
  - Develop Gross Motor Skills
  - Develop Fine Motor Skills
  - Develop Muscle Movement and Coordination

  Acquire Adaptive Skills
  - Feeding Routines/Nutrition
  - Safety and Responsibility
  - Dressing and Hygiene
  - Physical Health Status

Physical Development and Health

- Early learning experiences will support children to:
  - Understand Physical Science
  - Energy, Force, and Motion
  - Matter and Its Properties

  Understand Features of Earth
  - Earth’s Features, and the Effects of Weather and Water
  - Earth and Human Activity

For more information on the Connecticut Early Learning and Development Standards, go to www.ct.gov/oec/elds.