

## DOES YOUR CHILD:

\_\_\_\_\_  
*Child's Name*

Respond differently to adults and children?

☐

Often

☐

Sometimes

☐

Not Yet

Do something to get your attention or to get you to repeat an action?  
(e.g. make a noise or kick their legs)

☐

Often

☐

Sometimes

☐

Not Yet

Pay attention to or get excited by new and interesting objects or movements?

☐

Often

☐

Sometimes

☐

Not Yet

Explore items in different ways? (e.g. shaking, mouthing, touching)

☐

Often

☐

Sometimes

☐

Not Yet



*Clip and return to school.*

*Clip and Save.*

### React to your baby's actions

Build your baby's awareness that their actions make an impact. When your baby drops something, say "uh oh!" and act surprised. When your baby yells or makes a silly noise, copy the noise. When they shake a rattle, shake your head and make a silly face. Encourage them to repeat the action. Have fun and try to get a back-and-forth exchange going.

### Give your baby ideas for using common objects

As your baby gains more control of their movements, you can begin to show them some simple actions. Show him/her how to roll a ball, push a car, or bang on a drum. Encourage him/her to imitate you. If they are interested but not sure how to imitate your motions, gently help them complete the action.

### Play hide-and-seek or play peek-a-boo

Cover a toy with a light blanket and ask your child, "Where is it?" Uncover the item to show them where it is. Act surprised and make it a fun game. Cover it again and see if your child tries to remove the blanket. Play peek-a-boo, covering your face with your hands and then "peeking". Simple games of hiding and looking help young children learn that things still exist even when we don't see them.



Connecticut Office  
of Early Childhood