

DOES YOUR CHILD:

Child's Name _____

Try different ways of using some toys or objects?

(e.g. banging on something with different things to see what sounds it makes)

☐ Often

☐ Sometimes

☐ Not Yet

Try new ways of doing things to see what happens? (e.g. bangs on something, then drops it)

☐ Often

☐ Sometimes

☐ Not Yet

Show purpose by choosing something to do? (e.g. let you know they want a certain item) or by finishing something (e.g. gives you all of the blocks they have)

☐ Often

☐ Sometimes

☐ Not Yet

Match things that are the same in some way?

☐ Often

☐ Sometimes

☐ Not Yet

Pretend to do something he/she has seen you do?

☐ Often

☐ Sometimes

☐ Not Yet

Clip and return to school.



Clip and Save.

Allow your child time to explore and use materials that they are interested in

Children learn by exploring and trying things. When children use items for a while, they get to try the same action over and over or try new things. Children might have certain items or things that they like. Those items can be a great way to keep a child interested.

Talk about cause and effect

Provide a chance for your child to do things that cause something to happen. Hold them up to turn the lights on and off. Blow bubbles when doing the dishes and let them pop the bubble. Talk about what is happening and try different things to see if something different happens.

Offer your child choices

Planning and finishing things are important as children get older. Set the stage for your child by allowing them to choose a toy or choose which cup they drink from. Talk about their choices.

Allow your child time to solve problems

You may want to jump in and help your child as soon as they begin to struggle with something. Allowing your child a chance to find a solution on their own will help them learn to keep trying. It will also allow them time to practice new skills. Don't hesitate to help if they get too frustrated.

