

DOES YOUR CHILD:

Child's Name _____

Try to solve simple problems?

☐

Often

☐

Sometimes

☐

Not Yet

Play with new objects or try new things?

☐

Often

☐

Sometimes

☐

Not Yet

Stay with an activity or use a toy for a brief time?

☐

Often

☐

Sometimes

☐

Not Yet

Group things together that are the same in some way?

☐

Often

☐

Sometimes

☐

Not Yet

Pretend that they are someone else or pretend that an object is something else?

☐

Often

☐

Sometimes

☐

Not Yet



Clip and return to school.

Clip and Save.

Encourage your child to try something new

Talk with your child about the size of items using words such as *big/little*, *heavy/light*, *long/short*. Talk about the position of items using words such as *in*, *on*, *under*, *behind*, *up*, and *down*. Talk about shapes that have straight or curving lines and label some basic shapes such as circles and squares. This beginning vocabulary helps with later mathematical learning.

Talk with your child about what they are doing

Count items for important reasons during your daily routine. Count out three crackers for each person for a snack or count how many apples you are buying at the store. Compare amounts using words such as "more". Make two small groups of items and talk about which group has more. Count together to see if you were right.

Ask for your child's help with simple things

Matching one number name to each individual item is an important part of learning to count. Your child can practice by giving one item to each person, putting one napkin at each chair for dinner, or putting one item in each compartment of an ice cube tray or muffin tin. Make it fun and encourage your child to talk about what they are doing (e.g. saying "one for you and one for you" or counting).

Have your child help prepare a snack or meal

Talk about the steps and ask your child questions. For example, you might ask, "How can we get the batter out of the bowl?" or "How many crackers do we need?" Help your child compare things (e.g. "The cracker feels hard and the bread is soft. What happens when you bend them?").

