



Language
and
Literacy

DOES YOUR CHILD:

Child's Name _____

Understand direction words such as up, down, under, over, behind, beside?

☐

Often

☐

Sometimes

☐

Not Yet

Use words to describe objects? (e.g. big, green, round, bumpy)

☐

Often

☐

Sometimes

☐

Not Yet

Show an interest in books or pictures? (e.g. asking questions, pointing, talking)

☐

Often

☐

Sometimes

☐

Not Yet

Recognize some signs, symbols, logos, or words they see often?
(e.g. their name, a sign for a store or restaurant)

☐

Often

☐

Sometimes

☐

Not Yet

Notice when words rhyme or have the same beginning sound?

☐

Often

☐

Sometimes

☐

Not Yet

Draw pictures or "write" to represent an object or idea?

☐

Often

☐

Sometimes

☐

Not Yet



Clip and return to school.

Show your child the importance of reading

Clip and Save.

Share pictures or books with your child. Point out when you see others reading. Let your child know when a sign or words give us important information. Showing your child that printed words are everywhere and that these words tell us important things will help them understand print concepts, learn new words, and build their early literacy skills.

Make books fun

Take a trip to the library, look at books together, and check out books to bring home. Talk about what is happening in the books and ask your child questions about what they think might happen next. Show a genuine interest in the things they might point out and comment on them. These activities will help your child understand language structure, the meaning of stories, and will help them develop an interest in books.

Practice writing letters

When your child is writing or drawing, make comments about the marks they make. For example, stating, "That looks like the letter X" will help your child understand how the marks they make can have meaning while also encouraging them to try writing more letters.



Connecticut Office
of Early Childhood