



## DOES YOUR CHILD:

\_\_\_\_\_  
*Child's Name*

Use words to describe things? (e.g. big, round, slimy, wet)

☐

Often

☐

Sometimes

☐

Not Yet

Understand and follow directions that include two or three steps (without reminders of what to do next)?

☐

Often

☐

Sometimes

☐

Not Yet

Recognize a few signs or symbols in your community?

☐

Often

☐

Sometimes

☐

Not Yet

Notice when words sound the same in some way (rhyme or start with the same sound)?

☐

Often

☐

Sometimes

☐

Not Yet

Does your child draw or write and tell you about their writing or picture??

☐

Often

☐

Sometimes

☐

Not Yet



*Clip and return to school.*

*Clip and Save.*

### Read, read, read

Reading lots of different books with your child can help them build a love of reading, as well as help them learn new things! Let your child choose books about topics they are interested in. Pair reading with other things your child enjoys, such as sitting in a favorite, comfortable chair or having a snack.

### Point out the words and symbols you see everyday

Talk about how words tell us where to go (e.g. exit and bathroom signs) and what to do (e.g. stop signs). Point out times that words help you, such as reading a recipe or reading a letter or message from a family member. Share signs and symbols that your child might get excited about, such as the sign for the library or the grocery store.

### Make words fun

Engage in wordplay, rhyming, and using words that start with the same sound (alliteration). Sing silly songs that involve plays on words or read books that have rhymes. Have fun learning new words or making up new words.



Connecticut Office  
of Early Childhood