

Welcome!

Accreditation Quality Improvement Support (AQIS) offers many opportunities to engage in professional learning **centered on NAEYC Accreditation and ongoing quality improvement**. AQIS is **funded through the Office of Early Childhood (OEC)**, in partnership with the Connecticut Association for the Education of Young Children (CTAEOYC) and the RESC Alliance.

You'll find the following **free professional development** in this listing for **July 2021 – September 2021**:

Pages 2- 8 Regional Study Groups

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As you consider registering for sessions, please consider the following:

These virtual sessions are live and interactive. Your **active participation** is valuable to the success of the session. Be prepared to:

- **Share your thoughts and ideas when prompted**
- **Engage in conversation with other participants both in the larger group and in breakout rooms**
- **Ensure that you can devote your undivided attention to the session**

Please avoid registering for sessions during work when you are responsible for the supervision of children.

Also, you need to be able to do the following on the device you use:

- **mute/unmute yourself**
- **find the chat box and enter text**
- **open documents shared by the presenter**

If you find you are unable to join, please contact the presenter (email address is in the schedule) to let them know, so we can invite participants from the waiting list in your place. Most sessions have capacity limits and are not recorded - You will not have access to a recording by registering and not attending.

Regional Study Groups

Join your regional AQIS facilitators and community peers to discuss the teaching and leadership practices that define quality in the field of early childhood education. These sessions (either single sessions or multi-part series) will provide engaging opportunities for you to reflect upon current practices in your program, determine your strengths, and identify next steps for improvement. We will model a team approach for exploring different components of quality. This model can be replicated with others from your program who are not able to attend the session(s). **Study groups are open to administrators and teachers from any program (NAEYC Accredited or not)** and we will be using the [NAEYC Early Learning Program Accreditation Standards and Assessment Items](#) document as the tool to guide our conversations. **All sessions will be held virtually, and at no cost.** Once you register (see regions here <https://www.ctoec.org/program-and-improvement-supports/aqis/>), you will be sent a confirmation email with information about the Zoom link and related materials. We hope to “see” you soon!

CES		
Christina Lye (lyec@cestrumbull.org) Liz Parmelee (parmelee@cestrumbull.org)		
Offering	Dates	Register
<p>NAEYC Early Learning Program Standards and Assessment Items: Exploring NAEYC Standard 4: Assessment of Child Progress</p> <p>Attend this three part series to explore the “big ideas” of Standard 4. Topics of discussion will include: how to write a program wide assessment plan, supporting teachers in making assessment meaningful and relevant for all children, and connecting assessment data to curriculum goals and experiences. This study group will encourage participants to reflect on their current practices and support them in engaging in ongoing discussions around assessment in their own programs.</p>	<p>September 22, 2021 October 13, 2021 November 3, 2021</p> <p>10:00 a.m. - 12:00 p.m.</p> <p>Held virtually via Zoom</p>	<p>Register by September 20:</p> <p>https://zoom.us/meeting/register/tJlscOyhrD0rEtMJYSGmpiq3mSeCzbR56aJ</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p>

CTAECY		
Lori Blake (lblake@ctaeyc.org) Karen Rainville (krainville@ctaeyc.org)		
Offering	Dates	Register
<p>NAEYC Early Learning Program Standards and Assessment Items: 1, 2, 3 Come Explore Math With Me!</p> <p>Mathematics in early childhood can be fun, creative, and embedded in our daily routines and environment. Join us in this 2-part study group as we look at embracing early mathematics and discuss ways to plan for, embed, and take child assessment data around all things math! The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.</p> <p>Participants will receive attendance certificates as well as the book, <i>Embracing Math: Cultivating a Mindset for Exploring and Learning</i> and a math learning material for your classroom for attending BOTH sessions.</p> <p><i>NAEYC Standards: 2F: Curriculum: Mathematics, 3G: Teaching: Using Instruction To Deepen Children’s Understanding and Build Their Skills and Knowledge, and 4D: Child Assessment- Adapting Curriculum, Individualizing Teaching, and Informing Program Development</i></p> <p>Please bring a copy of the NAEYC Early Learning Program Accreditation Standards & Assessment Items to each session. You can find it here: https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/standards_assessment_2019.pdf</p> <p>Intended audience: toddler teachers, preschool teachers, administration</p>	<p>July 27, 2021 1:30-3:30 p.m.</p> <p>AND</p> <p>August 17, 2021 1:30-3:30 p.m.</p> <p>Held virtually via Zoom</p>	<p>Register Today- Space is limited! Max: 20 participants</p> <p>https://us02web.zoom.us/meeting/register/tZYofu6rpjopGtwONSRVx0VrJ9UDBzgnawQ</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p> <p>Registration Deadline: July 20, 2021</p>



<p>NAEYC Early Learning Program Standards and Assessment Items: The Intersection of Relationships and Intentionality</p> <p>Join us for this 2-part study group as we dive into the major concepts of Standard 1: Relationships and Standard 3: Teaching. As we explore the purpose of relationships with young children and the art of cultivating emotional intelligence, we will discuss the strong connections they have to building meaningful curriculum and creating caring learning communities. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.</p> <p>Participants who attend BOTH sessions, will receive attendance certificates as well as a set of resource books that can guide you in building relationships and curriculum. Additionally, participants will receive the book: <i>Cool Down and Work Through Anger</i> to use in their classrooms.</p> <p><i>NAEYC Standards 1: Relationships and 3: Teaching</i> Please bring a copy of the NAEYC Early Learning Program Accreditation Standards & Assessment Items to each session. You can find it here: https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/accreditation/early-learning/standards_assessment_2019.pdf</p> <p>Intended audience: teachers, administrators</p>	<p>September 28, 2021 1:30-3:30 p.m.</p> <p>AND</p> <p>October 26, 2021 1:30-3:30 p.m.</p> <p>Held virtually via Zoom</p>	<p>Register Today- Space is limited! Max: 20 participants</p> <p>https://us02web.zoom.us/meeting/register/tZUldemsqT0oHtewR6r_oe76kBU1HHfKB_md</p> <p>After registering, you will receive a confirmation email containing information about joining the meeting.</p> <p>Registration Deadline: September 21, 2021</p>
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CREC & ACES		
Jean Barresi, CREC (jbarresi@crec.org) Natasha Robinson, CREC (nrobinson@crec.org) Mary Stone, ACES (mstone@aces.org)		
Offering	Dates	Register
<p>General Monthly Study Group: NAEYC Early Learning Program Standards and Assessment Items</p> <p>Over the course of our sessions we will plan to review and discuss:</p> <p><u>September</u>: Standard 5: Health & Standard 2: Curriculum, Topic Area K</p> <p><u>October</u>: Standard 4: Assessment: Gathering Data to Share with Families</p> <p><u>December</u>: Standard 7: Engaging Families</p> <p>Each session will focus on a standard(s) by discussing the “big ideas” conveyed in the NAEYC Early Learning program Standards and Assessment Items. Discussion will center on the analysis of Recommended Best Practices and what it looks like in practice. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.</p> <p>Please bring a copy of the NAEYC Early Learning Program Accreditation Standards & Assessment Items to each session.</p> <p><i>Intended audience: program administrators, education coordinators, and teachers.</i></p>	<p>September 9, 2021 1:30-3:30 p.m. Virtual via Zoom</p> <p>October 14, 2021 1:30-3:30 p.m. Virtual via Zoom</p> <p>December 9, 2021 1:30-3:30 p.m. Virtual via Zoom</p>	<p>Register in advance by clicking on the following links:</p> <p>September 9, 2021 https://crec.zoom.us/meeting/register/tJEkfu-hqzIqHdDyMkfAQITNxXgn7YHLuCOO</p> <p>October 14, 2021 https://crec.zoom.us/meeting/register/tJlrcu2vrz4sGdOWuo5HFwtGSrbKTCr3NXyF</p> <p>December 9, 2021 https://crec.zoom.us/meeting/register/tJYudOiurDMsGt0gqkB23nZJ_PldTpEH_zDQ</p>



EASTCONN		
Sheri Lambert slambert@eastconn.org		
Cheryl LaMothe clamothe@eastconn.org		
Offering	Dates	Register
<p>General Monthly Study Group: NAEYC Early Learning Program Standards and Assessment Items</p> <p>This series is a facilitated discussion based on the NAEYC Early Learning Program Accreditation Standards and Assessment Items. Each session will focus on a standard by discussing the “big ideas” conveyed in these documents. Discussion will center on the analysis of best practices and what it looks like in practice. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.</p>	<p>July 21, 2021</p> <p>September 15, 2021</p> <p>November 17, 2021</p> <p>1:00 - 2:30 p.m.</p> <p>Held virtually via Zoom</p>	<p>Links to register:</p> <p>https://events.dudesolutions.com/eastconn/event/naeyc-accreditation-study-group-july-2021/</p> <p>https://events.dudesolutions.com/eastconn/event/naeyc-accreditation-study-group-sept-2021/</p> <p>https://events.dudesolutions.com/eastconn/event/naeyc-accreditation-study-group--nov-2021/</p>



EdAdvance Kristen Kennen (kennen@edadvance.org) Donna Delohery (delohery@edadvance.org)		
Offering	Dates	Register
<p>NAEYC Early Learning Program Standards and Assessment Items: Exploring NAEYC Standard 3: Teaching</p> <p>This one part session will focus on Standard 3 by discussing the “big ideas” conveyed in the seven Topic Areas including <i>Creating Caring Communities for Learning, Supervising Children, and Using Instruction to Deepen Children’s Understanding and Build Their Skills and Knowledge</i>. Discussion will center on the analysis of Recommended Best Practices and what it looks like in practice. The study group process will model a team approach for exploring the Standard and will provide participants with strategies to extend discussions to their own settings.</p> <p>Please have a copy of the NAEYC Early Learning Program Accreditation Standards & Assessment Items at the session.</p> <p><i>Intended audience: program administrators, education coordinators, and teachers.</i></p> <p><i>NAEYC Standard 3 Teaching</i></p>	<p>July 14, 2021 1:00-3:00 p.m.</p> <p>Held virtually via Zoom</p>	<p>To register, please email Kristen at kennen@edadvance.org</p> <p>Please include your name, program, town where program is located, and your OEC Registry ID number</p>



LEARN		
Carole Glenn cglenn@learn.k12.ct.us		
Lynn DePina ldepina@learnct.us		
Offering	Dates	Register
<p>General Monthly Study Group: NAEYC Early Learning Program Standards and Assessment Items</p> <p>This monthly series is a facilitated discussion based on the NAEYC Early Learning Program Accreditation Standards and Assessment Items. Each session will focus on a standard by discussing the “big ideas” conveyed in these new documents. Discussion will center on the analysis of best practices and what it looks like in practice. The study group process will model a team approach for exploring the Standards and will provide participants with strategies to extend discussions to their own settings.</p>	<p>August 18, 2021 October 20, 2021 December 15, 2021</p> <p>1:00-2:30 p.m.</p> <p>Held virtually via Zoom</p>	<p>Link to register: https://www.escweb.net/ct_learn/catalog/session.aspx?session_id=125778</p> <p>The Zoom link will be shared in the confirmation email upon registration.</p>

Statewide Professional Learning Opportunities

Join colleagues and AQIS facilitators from across the state to engage in professional learning connected to NAEYC Early Learning Program Standards and Assessment Items. These opportunities will follow a set agenda, with defined goals and outcomes. Each session (or series) is open to any early childhood professional in any region who is interested in exploring high quality practices that support children, families and communities.

<h1>July</h1>			
Topic	Dates	Presenters	Register info
<p>A Drop In the Bucket: Exploring the Wonders of Water Play</p> <p>When young children engage with their environment and use natural resources in their play, they are building their sense of understanding of the world and building their understanding of their own abilities to affect and influence things. In this session we will discuss how water is an important natural material that offers children a multitude of wonderful development and learning opportunities. We will also discover first hand how water can be used in a variety of ways to help children develop social and emotional, cognitive, language, math and science skills. Come join us for a fun-filled evening of hands-on experiences with water that you can easily implement in your classrooms.</p> <p><i>Intended audience: Classroom Teachers of all ages NAEYC Standard 2</i></p>	<p>July 14, 2021 6:00-8:00 p.m.</p> <p>This session will be held in person</p> <p>Location: CES 40 Lindeman Dr. Trumbull CT 06611</p>	<p>CES Christina Lye (lyec@cestrumbull.org)</p> <p>Liz Parmelee (parmelee@cestrumbull.org)</p>	<p>Register by July 9:</p> <p>https://forms.gle/kAU3dQLVChZor5BL8</p>



<p>Using the NAEYC Tools</p> <p>In this 3-part session we will examine the tools that connect to the four sources of evidence for NAEYC Accreditation (Classroom and Program Observations; Classroom and Program Portfolios). Each session will have a separate Zoom registration. You may attend all sessions, or only one.</p> <p><i>Intended audience:</i> Leaders of programs who are actively pursuing NAEYC initial accreditation or renewal; classroom teachers in programs who are actively pursuing NAEYC initial accreditation or renewal</p> <p><i>NAEYC Standard 10: Leadership and Management</i></p>	<p>July 6, 2021 (Program Portfolio/ Observation)</p> <p>August 10, 2021 (Classroom Portfolio)</p> <p>September 7, 2021 (Classroom Observation)</p> <p>3:00 - 5:00 p.m.</p> <p>Virtual via Zoom</p>	<p>ACES: Mary Stone mstone@aces.org</p> <p>CES: Christina Lye lyec@cestrumbull.org</p>	<p>July 6, 2021 https://aces-org.zoom.us/meeting/register/tZwud-urqTsjHtJKwnbbojMcfSwuxMJf5ZNB</p> <p>August 10, 2021 https://aces-org.zoom.us/meeting/register/tZltcOCspjqpHND3HpkkwrC0-FEy5OMa5BU_</p> <p>September 7, 2021 https://aces-org.zoom.us/meeting/register/tZUudOmhpj8uHNL_T-jiUXInj1Jvc3x7La7j</p>
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August

Topic	Dates	Presenters	Register info
<p>On the Move: Supporting Children to Engage their Minds and Bodies in Active Play Big body play like running, climbing, jumping and even wrestling is necessary for nurturing young children's bodies, minds and spirits. Active play supports learning across developmental domains and, just as importantly, is a source of joy for young children. Join us as we discuss the types of big body play children need, and how to create environments that encourage children to move their bodies.</p> <p><i>Topic Area: 2C: Physical Development 5A: Promoting and Protecting Children's Health and Controlling Infectious Disease Intended audience: Classroom teachers</i></p>	<p>August 12, 2021 6:00-8:00 p.m.</p> <p>This session will be held in person</p> <p>Location: CES 40 Lindeman Dr. Trumbull CT 06611</p>	<p>CES Christina Lye lyec@cestrumbull.org</p> <p>Liz Parmelee parmelee@cestrumbull.org</p>	<p>Register by August 9:</p> <p>https://forms.gle/HTthKPBPkxWKpkfp6</p>
<p>Using Program and Classroom Tools to Support Social Emotional Development: TAGPEC and Second Step</p> <p>Program policies and curriculum both impact outcomes for children. Join our conversation where we look at two resources that can help</p>	<p>August 17, 2021 6:00 - 8:00 p.m.</p> <p>Held virtually via Zoom</p>	<p>EdAdvance: Kristen Kennen kennen@edadvance.org</p>	<p>To register, please email Kristen at kennen@edadvance.org</p> <p>Please include your name, program, town where program</p>



<p>early childhood programs to support the social and emotional needs of young children. The TAGPEC (Teaching and Guidance Policy Essentials Checklist) is “an easy-to-use, thirty-item checklist that describes seven essential features of high quality behavior-guidance policies for programs”. Second Step Early Learning program is “a universal, classroom-based program designed to increase children’s school readiness and social success by building their social-emotional competence and self-regulation skills”. We will hear directly from program staff and teachers who are using these tools.</p> <p><i>Intended audience: program administrators, education coordinators, teachers</i></p> <p><i>NAEYC Standard 1: Relationships</i></p>		<p>Donna Delohery delohery@edadvance.org</p> <p>Hannah Langston</p>	<p>is located, and your OEC Registry ID number</p>
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September

Topic	Dates	Presenters	Register info
<p>Discover the Leader in You</p> <p>Using Mark Sanborn’s book, “You Don’t Need a Title to be a Leader,” we will learn to recognize the traits of a leader, explore our own leadership traits, and understand that anyone can be a leader. This three-part series will help teachers to develop mentoring and supervision skills to foster an effective teaching team in their classroom. The first and last sessions are synchronous, virtual sessions. There is a recorded session to be completed between the first and last sessions. <i>Each participating program will receive a copy of the book <u>You Don’t Need a Title to Be a Leader.</u></i></p> <p><i>Intended audience: program administrators, education coordinators, teachers</i></p> <p><i>NAEYC Standard 6: Staff Competencies, Preparation, and Support</i></p>	<p>September 16, 2021 2:00 -3:30 p.m.</p> <p>AND</p> <p>October 7, 2021 2:00 - 3:30 p.m.</p> <p>Held virtually via Zoom</p>	<p>EdAdvance: Donna Delohery delohery@edadvance.org</p> <p>Kristen Kennen kennen@edadvance.org</p>	<p>To register, please email Kristen at kennen@edadvance.org</p> <p>Please include your name, program, town where program is located, and your OEC Registry ID number</p>
<p>Supporting MultiLingual Learners and their Families</p> <p>Engage in a small group discussion around the research based strategies for engaging with families, to establish strong relationships with racially, linguistically, and culturally diverse families (Baquedano-López, Alexander, & Hernandez, 2013).</p>	<p>September 23, 2021 4:00-6:00 p.m.</p> <p>Virtual via Zoom</p>	<p>ACES: Mary Stone mstone@aces.org</p>	<p>https://aces-org.zoom.us/meeting/register/tZEtFu2rrTMqG9xSg8f0pSTvkOOVk1NfnU7S</p>

<p>We will be utilizing the resources from the CT OEC as well as the WIDA resources. <i>Intended audience: Classroom Teachers of all ages</i> <i>NAEYC Standard 7</i></p>			
<p>The Children Will Be Able To...: Writing Meaningful Learning Objectives In this session, we'll explore the role of learning objectives in planning meaningful learning experiences for children. Join us in discovering how writing meaningful, specific, and measurable learning objectives can help you fine-tune your teaching to better meet children's needs and interests. <i>Intended audience: program administrators, education coordinators, and teachers.</i> <i>NAEYC Standard 3: Teaching</i></p>	<p>September 29, 2021 6:00-8:00 PM Virtual via Zoom</p>	<p>CREC: Jean Barresi, CREC jbarresi@crec.org Natasha Robinson nrobinson@crec.org</p>	<p>Register in Advance: https://crec.zoom.us/j/9123456789</p>

We look forward to seeing you.

To ensure you have all the latest information you can check out the AQIS Page on the Office of Early Childhood (OEC) website.