



*These workshop opportunities are funded by the  
Connecticut Office of Early Childhood (OEC)*



# Early Childhood Opportunities

## Standards, Curriculum and Assessment workshops

*All trainings are 2 sessions; attendance at sessions is required to complete the training.  
Please enroll at least a week in advance; trainings have enrollment minimums in order to occur.*

### Oct. 12 & Oct. 26

1:30-3:00 p.m.

Hosted by **LEARN**

Presenter Linda Allen

For information, email

lallen@learn.k12.ct.us

### Using CT ELDS in the Cycle of Intentional Teaching- Intermediate

- Understand the elements of the Cycle of Intentional Teaching
- Design learning experiences that promote an integrated curricular approach
- Develop learning plans that meet the needs of all learners

**Click here to enroll**

### Oct. 12 & Oct. 26

4:30-6:00 p.m.

Hosted by **CES**

Presenter Liz Parmelee

For information, email

parmelee@cestrumbull.org

### Meaningful Curriculum: What is it? Why does it matter?

- Develop a shared understanding of the components of meaningful curriculum
- Compare and contrast essential components with current curriculum approaches
- Utilize the OEC Guide to Meaningful Curriculum as a self assessment

**Click here to enroll**

### Oct. 13 & Oct. 27

6:00-7:30 p.m.

Hosted by **CREC**

Presenter Donna Rooney

For information, email

drooneyec@gmail.com

### Using CT DOTS in the Cycle of Intentional Teaching - Intermediate

- Developing Systems to Organize Data
- Considering strategies to collect Family Input

**Click here to enroll**

### Oct. 18 & Oct. 25

6:30-8:00 p.m.

Hosted by **EdAdvance**

Presenter Lori Borysewicz

For information, email

borysewicz@edadvance.org

### Family Engagement in the Cycle of Intentional Teaching

- Define family engagement and partnerships
- Understand the importance of family strengths perspective
- Reflect on the competencies and dispositions that are important in developing partnerships with families
- Consider strategies to utilize in communication with families, especially for supporting families' understanding of learning

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## Oct. 19 & Oct. 26

6:30-8:00 p.m.

Auspiciado por **EdAdvance**

Presentado por Jodie A. Garfinkel

Para obtener información,  
Envíenos un correo electrónico  
garfinkel@edadadvance.org

### **Introducción a CT-ELDS: Usando los CT-ELDS en el Ciclo de Enseñanza Intencional**

- Explorar y analizar los principios rectores
- Comprender las disposiciones esenciales
- Comprender el propósito y las características de CT-ELDS
- Reconocer los componentes del Plan de Estudio como intencionales, de respuesta y reflexivos

**Haga clic aquí para inscribirse**

## Oct. 19 & Nov. 9

1:00-2:30 p.m.

Hosted by **EASTCONN**

Presenter Terry Surprenant

For information, email  
tsurprenant@eastconn.org

### **Using CT DOTS in the Cycle of Intentional Teaching- Introduction**

- Become familiar with the structure and purpose of the CT DOTS
- Understand the role of the CT DOTS in the Cycle of Intentional Teaching
- Become familiar with the observation process

**Click here to enroll**

## Nov. 1 & Nov. 15

1:30-3:00 p.m.

Hosted by **EdAdvance**

Presenter Kate Zeidler

zeidlerk@edadadvance.org

### **Meaningful Curriculum: What is it? Why does it matter?**

- Develop a shared understanding of the components of meaningful curriculum
- Compare and contrast essential components with current curriculum approaches
- Utilize the OEC Guide to Meaningful Curriculum as a self assessment

**Click here to enroll**

## Nov. 9 & Nov. 23

1:00-2:30 p.m.

Hosted by **EdAdvance**

Presenter Kate Zeidler

zeidlerk@edadadvance.org

### **Using CT ELDS in the Cycle of Intentional Teaching - Introduction**

- Explore and analyze the Guiding Principles
- Understand the Essential Dispositions and the purpose and features of CT ELDS
- Connect DAP to Planning
- Recognize components of curriculum as intentional, response and reflective

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## Nov. 14 & Nov. 21

6:00-7:30 p.m.

Auspiciado por **EdAdvance**

Presentado por Jodie A. Garfinkel

Para obtener información,  
Envíenos un correo electrónico  
garfinkel@edadadvance.org

### **Introducción a CT-DOTS: Usando el Sistema de Documentación y Observación para la Enseñanza**

- Familiarizarse con la estructura y el propósito de CT-DOTS
- Comprender el papel de CT-DOTS en el Ciclo de Enseñanza Intencional
- Familiarizarse con el Proceso de Observación

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## Nov. 15 & Nov. 29

3:30-5:00 p.m.

Hosted by **EASTCONN**

Presenter Diana Gozemba

For information, email  
dgozemba@eastconn.org

### **Using Data to Improve Child Outcomes**

- Understand the purpose and types of assessment
- Investigate current practices around data collection
- Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
- Considerations in regards to sharing information with families

*\*This session is appropriate for all programs, regardless of assessment tools used*

**Click here to enroll**