Early Childhood Opportunities

Standards, Curriculum and Assessment workshops

All trainings are 2 sessions; attendance at sessions is required to complete the training. Please enroll at least a week in advance; trainings have enrollment minimums in order to occur.

Oct. 12 & Oct. 26
1:30-3:00 p.m.
Hosted by LEARN
Presenter Linda Allen
For information, email lallen@learn.k12.ct.us

Using CT ELDS in the Cycle of Intentional Teaching- Intermediate
- Understand the elements of the Cycle of Intentional Teaching
- Design learning experiences that promote an integrated curricular approach
- Develop learning plans that meet the needs of all learners

Click here to enroll

Oct. 12 & Oct. 26
4:30-6:00 p.m.
Hosted by CES
Presenter Liz Parmelee
For information, email parmeelee@cestrumbull.org

Meaningful Curriculum: What is it? Why does it matter?
- Develop a shared understanding of the components of meaningful curriculum
- Compare and contrast essential components with current curriculum approaches
- Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click here to enroll

Oct. 13 & Oct. 27
6:00-7:30 p.m.
Hosted by CREC
Presenter Donna Rooney
For information, email drooneyec@gmail.com

Using CT DOTS in the Cycle of Intentional Teaching - Intermediate
- Developing Systems to Organize Data
- Considering strategies to collect Family Input

Click here to enroll

Oct. 18 & Oct. 25
6:30-8:00 p.m.
Hosted by EdAdvance
Presenter Lori Borysewicz
For information, email borysewicz@edadvance.org

Family Engagement in the Cycle of Intentional Teaching
- Define family engagement and partnerships
- Understand the importance of family strengths perspective
- Reflect on the competencies and dispositions that are important in developing partnerships with families
- Consider strategies to utilize in communication with families, especially for supporting families' understanding of learning

Click here to enroll

ACES, CES, CREC, EASTCONN, EdAdvance, and LEARN are the six Regional Educational Service Centers in Connecticut.
Standards, Curriculum and Assessment workshops

Oct. 19 & Oct. 26
6:30-8:00 p.m.
Auspiciado por EdAdvance
Presentado por Jodie A. Garfinkel
Para obtener información, Enviemos un correo electrónico garfinkel@edadvance.org

Introduccion a CT-ELDS: Usando los CT-ELDS en el Ciclo de Ensenanza Intencional
- Explorar y analizar los principios rectores
- Comprender las disposiciones esenciales
- Comprender el propósito y las características de CT-ELDS
- Reconocer los componentes del Plan de Estudio como intencionales, de respuesta y reflexivos

Haga clic aquí para inscribirse

Oct. 19 & Nov. 9
1:00-2:30 p.m.
Hosted by EASTCONN
Presenter Terry Surprenant
For information, email tsurprenant@eastconn.org

Using CT DOTS in the Cycle of Intentional Teaching- Introduction
- Become familiar with the structure and purpose of the CT DOTS
- Understand the role of the CT DOTS in the Cycle of Intentional Teaching
- Become familiar with the observation process

Click here to enroll

Nov. 1 & Nov. 15
1:30-3:00 p.m.
Hosted by EdAdvance
Presenter Kate Zeidler
zeidlerk@edadvance.org

Meaningful Curriculum: What is it? Why does it matter?
- Develop a shared understanding of the components of meaningful curriculum
- Compare and contrast essential components with current curriculum approaches
- Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click here to enroll

Nov. 9 & Nov. 23
1:00-2:30 p.m.
Hosted by EdAdvance
Presenter Kate Zeidler
zeidlerk@edadvance.org

Using CT ELDS in the Cycle of Intentional Teaching - Introduction
- Explore and analyze the Guiding Principles
- Understand the Essential Dispositions and the purpose and features of CT ELDS
- Connect DAP to Planning
- Recognize components of curriculum as intentional, response and reflective

Click here to enroll

Nov. 14 & Nov. 21
6:00-7:30 p.m.
Auspiciado por EdAdvance
Presentado por Jodie A. Garfinkel
Para obtener información, Enviemos un correo electrónico garfinkel@edadvance.org

Introduccion a CT-DOTS: Usando el Sistema de Documentacion y Observacion para la Ensenanza
- Familiarizarse con la estructura y el proposito de CT-DOTS
- Comprender el papel de CT-DOTS en el Cyclo de Ensenanza Intencional
- Familiarizarse con el Proceso de Observacion

Haga clic aquí para inscribirse

Nov. 15 & Nov. 29
3:30-5:00 p.m.
Hosted by EASTCONN
Presenter Diana Gozemba
For information, email dgozemba@eastconn.org

Using Data to Improve Child Outcomes
- Understand the purpose and types of assessment
- Investigate current practices around data collection
- Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
- Considerations in regards to sharing information with families

*This session is appropriate for all programs, regardless of assessment tools used

Click here to enroll