- Enrollment closes 3 days before training.
- If you have a minimum of 10 participants, you can request to schedule a training for your program using this link. Requests are approved as funding permits.
- All individuals attending a training must enroll. Instructions on enrolling can be found here.

**VIRTUAL TRAININGS**

**Using CT ELDS in the Cycle of Intentional Teaching – Introduction**

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

**Click on dates below to enroll**

**March 12 & 19, 1:30–3:00pm; with Maria Jose Beteta**

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**Using CT DOTS in the Cycle of Intentional Teaching – Introduction**

Become familiar with the structure and purpose of the CT DOTS

Understand the role of the CT DOTS in the Cycle of Intentional Teaching

Become familiar with the observation process

**Click on dates below to enroll**

**January 12 & 26, 1:00–2:30pm; With Terry Surprenant**
VIRTUAL TRAININGS

Using CT DOTS in the Cycle of Intentional Teaching– Intermediate

Understand the elements of the Cycle of Intentional Teaching
Design experiences that promote an integrated curricular approach
Develop learning plans that meet the needs of all learners

Click on dates below to enroll

February 9 & 23, 1:00–2:30pm: With Terry Surprenant

Family Engagement in the Cycle of Intentional Teaching

Define family engagement and partnerships
Understand the importance of family strengths perspective
Reflect on the competencies and dispositions that are important in developing partnerships with families
Consider strategies to utilize in communication with families, especially for supporting families’ understanding of learning

Click on dates below to enroll

January 16 & 30, 1:30–3:00pm: With Kelly Davis
VIRTUAL TRAININGS

Meaningful Curriculum—What is it? Why does it matter?

- Develop a shared understanding of the components of curriculum
- Explore essential components with current curriculum approaches
- Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click on dates below to enroll

February 7 & 14, 6:00-7:30pm: With Jolie A. Garfinkel

Using Data to Improve Child Outcomes

- Understanding the purpose and types of assessment—Investigate current practices around data collection
- Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
- Considerations in regards to sharing information with families
  *this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

February 8 & 22, 1:30-3:00pm: With Diane Gozemba
IN PERSON TRAININGS

Using CT ELDS in the Cycle of Intentional Teaching— Introduction

- Explore and analyze the Guiding Principles
- Understand the purpose and features of CT ELDS
- Connect Developmentally Appropriate Practice to Planning
- Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

January 29, 8:30–12:30: With Suzanne Clement

Using CT ELDS in the Cycle of Intentional Teaching— Intermediate

- Understand the elements of the Cycle of Intentional Teaching
- Design experiences that promote an integrated curricular approach
- Develop learning plans that meet the needs of all learners

Click on dates below to enroll

March 26, 12:00–4:00pm: With Kate Zeidler
IN PERSON TRAININGS

Using Data to Improve Child Outcomes

Understanding the purpose and types of assessment—Investigate current practices around data collection
Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
Considerations in regards to sharing information with families
*this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

March 19 & 20, 6:00pm–8:00pm: With Michelle DellaCamera

Supporting Diverse Learners

Reflect on access and benefit for all children in the planning cycle
Consider an equity lens for meeting the needs of all learners
Identify strategies to support diverse learners using CT OEC Resource Guide to the Domains document/resource.

Click on dates below to enroll

January 9 & 10, 6:00pm–8:00pm: With Michelle DellaCamera
ASYNCHRONOUS TRAININGS

Using CT ELDS in the Cycle of Intentional Teaching—Introduction

- Explore and analyze the Guiding Principles
- Understand the purpose and features of CT ELDS
- Connect Developmentally Appropriate Practice to Planning
- Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

February 6 – March 15: With Christina Lye

Using CT DOTS in the Cycle of Intentional Teaching—Introduction

- Become familiar with the structure and purpose of the CT DOTS
- Understand the role of the CT DOTS in the Cycle of Intentional Teaching
- Become familiar with the observation process

Click on dates below to enroll

January 29 – March 8: With Terry Surprenant