



Enrollment closes 3 days before training.

All individuals attending a training must enroll. Instructions on enrolling can be found [here](#).

Request a Training

Do you have a minimum of 10 participants at your program/school and would like a training to occur at your program or virtually?

Click here to request any of the following trainings. Requests are approved as funding permits.

Meaningful Curriculum- What is it? Why does it matter?
Using CT ELDS in the Cycle of Intentional Teaching-Introduction
Using CT ELDS in the Cycle of Intentional Teaching-Intermediate
Using CT DOTS in the Cycle of Intentional Teaching-Introduction
Using CT DOTS in the Cycle of Intentional Teaching-Intermediate
Using Data to Improve Child Outcomes
Family Engagement in the Cycle of Intentional Teaching
Supporting Diverse Learners

Using CT ELDS in the Cycle of Intentional Teaching- Introduction

Explore and analyze the Guiding Principles

Understand the purpose and features of CT ELDS

Connect Developmentally Appropriate Practice to Planning

Recognize components of curriculum as intentional, response and reflective

Click on dates below to enroll

April 22 - May 31: With Christina Lye, Asynchronous

June 4 & 18, 1:00-2:30; With Suzanne Clement, Virtual



Using CT ELDS in the Cycle of Intentional Teaching- Intermediate

Understand the elements of the Cycle of Intentional Teaching
Design experiences that promote an integrated curricular approach
Develop learning plans that meet the needs of all learners

Click on dates below to enroll

March 26, 12:00–4:00: With Kate Zeidler In Person in Bethel

April 9, 12:00–4:00; With Melanie Smith–Cervera In Person in Hampton

Meaningful Curriculum– What is it? Why does it matter?

Develop a shared understanding of the components of curriculum
Explore essential components with current curriculum approaches
Utilize the OEC Guide to Meaningful Curriculum as a self assessment

Click on dates below to enroll

May 15 & 29, 5:30–7:00; With Kelly Davis, In Person In Old Lyme



Using CT DOTS in the Cycle of Intentional Teaching- Introduction

Become familiar with the structure and purpose of the CT DOTS

Understand the role of the CT DOTS in the Cycle of Intentional Teaching

Become familiar with the observation process

Click on dates below to enroll

May 20, 2:00–6:00, With Kate Zeidler, In Person In Litchfield

April 15 – May 24: With Terry Surprenant, Asynchronous

Using CT DOTS in the Cycle of Intentional Teaching- Intermediate

Understand the elements of the Cycle of Intentional Teaching

Design experiences that promote an integrated curricular approach

Develop learning plans that meet the needs of all learners

Click on dates below to enroll

April 4, 12:00–4:00; With Suzanne Clement In Person in Trumbull





Using Data to Improve Child Outcomes

Understanding the purpose and types of assessment-Investigate current practices around data collection
Using data to make planning decisions (individual children, groups of children, teacher behaviors, environment, materials, schedule, etc.)
Considerations in regards to sharing information with families
*this session is appropriate for all programs, regardless of assessment tools used

Click on dates below to enroll

March 19 & 20, 6:00pm-8:00pm: With Michelle DellaCamera, In Person in Hamden

Family Engagement in the Cycle of Intentional Teaching

Define family engagement and partnerships
Understand the importance of family strengths perspective
Reflect on the competencies and dispositions that are important in developing partnerships with families
Consider strategies to utilize in communication with families, especially for supporting families' understanding of learning

Click on dates below to enroll

May 13, 12:00-3:30, With Jolie A. Garfinkel, In Person in Litchfield

Please contact Suzanne Clement at clements@cestrumbull.org with any questions