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**Playful Learning Checklist**

*Children learn best through play. Use this checklist to think about how children learn through play in your program. For each item, place a check in the column that applies. Use “We’ve got this!” for items that are working well. Use “This is a work in progress” for your growth areas. After you complete the checklist, think about how your responses might point you to a place to start your quality improvement work.*

|  |  |  |
| --- | --- | --- |
|  | **We’ve got this!** | **This is a work in progress** |
| **Types of Play** | | |
| **Children have opportunities for free play.** *In free play, adults only offer support if needed. Free play can be with materials or ideas, alone or with others.* |  |  |
| **Children have opportunities for sensorimotor play.** *Sensorimotor play is any physical activity that engages multiple senses.* |  |  |
| **Children have opportunities for constructive play.** *Children can make creations from objects and materials like blocks.* |  |  |
| **Children have opportunities for dramatic play.** *In dramatic play, children take on pretend roles.* |  |  |
| **Children have opportunities for symbolic play.** *In symbolic play, children use objects such as blocks or cardboard boxes to substitute for real objects. Symbolic play combines constructive and dramatic play.* |  |  |
| **Children have opportunities for gross-motor play.** *Gross-motor play requires children to use their large muscles.* |  |  |