

**Environmental Checklist**

*Use this checklist to evaluate your programs environment. For each item, place a check in the column that applies. Use “We’ve got this!” for items that are working well. Use “This is a work in progress” for your growth areas. After you complete the checklist, think about how your responses might point you to a place to start your quality improvement work.*

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|  | **We’ve got this!** | **This is a work in progress** |
| **Our Learning Spaces**  |
| Entry is clean and inviting  |  |  |
| Learning spaces are well lit   |  |  |
| Learning spaces are free from clutter  |  |  |
| Noise levels support learning  |  |  |
| Children have choices of age-appropriate toys connected to learning topics   |  |  |
| Our learning equipment and supplies are well kept, including: * Buckets, baskets and containers are clean with safe edges
* Furniture is safe and clean.
* Puzzles have all pieces
* Books have all pages
* Toys have all pieces needed for full use etc.
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| We have safe outdoor space to support age-appropriate gross motor play Children can run, climb, pedal, jump, crawl, explore, etc.  |  |  |
| We regularly use outdoor space to support learning experiences |  |  |
| We have a quiet space to meet with families  |  |  |
| There is a place in our building for educators and/or staff to take a break |  |  |